

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #21

The School Committee will hold a regular meeting:

on: Thursday, October 4, 2018
at: 6:00 p.m. – Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Paul Frechette
Our Lady of Perpetual Help Church

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #8-18 Clerk
(September 26, 2018)

To consider approval of the Minutes of the School Committee Meeting
of Thursday, September 20, 2018.

IV. MOTION FOR RECONSIDERATION - NONE

V. IMMEDIATE ACTION

gb #8-276 - Administration
(September 25, 2018)

To consider input from the School Committee's student representatives.

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

VI. REPORT OF THE SUPERINTENDENT

ACTION

ROS #8-12 - Administration
(September 26, 2018)

INNOVATION PATHWAYS

VII. COMMUNICATIONS AND PETITIONS - NONE

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

8-35 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Abelson, Elisa, Teacher, Science, South High, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Biology 8-12.

Adamowicz, Jessica, BCBA, Special Education, Systemwide, MA+15, Step 8, \$76,591 effective August 23, 2018. Licensed: BCBA.

Alache, Veronica, Teacher, Guidance, Creamer Center, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: Guidance, all levels.

Aldape, Robert, Teacher, Science, Worcester Technical, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Physics 8-12.

Alleca, Nicole, Teacher, Special Education, Systemwide, MA, Step 5, \$64,426 effective August 23, 2018. Licensed: Speech Language all levels.

Armenti, Sara, Teacher, Special Education, Worcester Arts, BA, Step 2, \$49,452 effective August 23, 2018. Licensed: Moderate Disabilities, Prek-8.

Arnberg, Cara, Teacher, Special Education, Columbus Park, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Moderate Disabilities Prek-8.

Baril, Mark, Teacher, Business, Burncoat High, Doc, Step 2, \$67,081 effective August 23, 2018. Licensed: Business 5-12.

Barrett, Matthew, Teacher, Science, University Park, BA, Step 1, \$46,894 effective August 23, 2018.

Bednarz, Amy, Teacher, English as a Second Language, BA, Step 1, \$46,894 effective September 12, 2018. Licensed: English as a Second Language Prek-6.*

Belcher, Dichawn, Teacher, Science, North High, BA, Step 2, \$49,452 effective August 23, 2018. Waiver: Biology 8-12.

PERSONNEL (continued)ACTION

8-35 (continued)

Bella, Maria, Teacher, English as a Second Language, M+15, Step 2, \$56,977 effective August 23, 2018. Licensed: English as a Second Language Prek-12.

Bercume, Joanna, Teacher, Elementary, Worcester Arts, BA, Step 3, \$52,151 effective August 23, 2018.

Bernard, Timothy, Teacher, Social Studies, South High, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: History 5-12.

Bishop, Alexandra, Teacher, English, South High, BA, Step 1, \$46,884 effective August 23, 2018. Licensed: English 5-12.

Blake, Jeffrey, Teacher, Social Studies, Worcester Technical, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: History 8-12.

Bosco, Karyn, Teacher, Elementary, Grafton Street, MA, Step 8, \$75,218 effective September 17, 2018. Licensed: Elementary 1-6.*

Boucher, Jill, Teacher, Elementary, Flagg Street, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Bowman, Lauren, Teacher, Elementary, Canterbury, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: Elementary 1-6.

Brayden, Erin, Teacher, Elementary, Goddard, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Early Childhood Prek-2.

Bregu, Ina, Teacher, Mathematics, Worcester East Middle, MA, Step 3 \$59,300 effective August 23, 2018. Licensed: Mathematics 5-8.

Brown, Cynthia, Teacher, Elementary, Clark Street, MA, Step 4, \$61,863 effective August 23, 2018. Licensed: Elementary 1-6.

Brunelle, Jennifer, Department Head, Adult Education, BA, Step 6, \$60,832+DH stipend of \$1591 effective September 4, 2019.

Cahill, Laura, Focused Instructional Coach, Computer. Systemwide, CAGS/2MA, Step 9, \$85,459+\$2,841 FIC stipend effective August 23, 2018. Licensed: Instructional Technology, all levels.

Calzini, Courtney, Teacher, Elementary, Quinsigamond, MA, Step 6, \$66,985 effective September 24, 2018. Licensed: Elementary 1-6.

Camoreyt, Anthony, Teacher, English, North High, BA, Step 1, \$46,894, effective August 23, 2018. Licensed: English, 8-12.

Canovas, Pedro, Teacher, Science, Burncoat High, BA, Step 1, \$46,894 effective August 28, 2018. Licensed: Chemistry 8-12.*

Carleton, Madeline, Teacher, Elementary, Jacob Hiatt, MA, Step 2, \$55,607 effective August 28, 2018. Licensed: Elementary 1-6.*

Carraher, Meghan, Teacher, Elementary, McGrath, BA+15, Step 1, \$49,283 effective August 31, 2018. Licensed: Elementary 1-6.*

Chenevert, Lauren, Teacher, English, North High, BA, Step 9, \$73,473 effective August 31, 2018. Licensed: English 8-12.*

Ciampa, Patricia, Teacher, Foreign Language, Burncoat High, BA, Step 1, \$46,894, effective August 23, 2018. Licensed: French 5-12.

PERSONNEL (continued)ACTION

8-35 (continued)

Clapp, Lauren, Teacher, Elementary, McGrath, BA, Step, 1 \$46,894 effective August 23, 2018. Licensed: Early Childhood Prek-3.

Cotter, Margaret, Focused Instructional Coach, Canterbury, MA+30, Step 8, +FIC Stipend of \$2,841 effective August 23, 2018. Licensed: Reading all levels.

Courteau, Brian, Teacher, Vocational, South High, BA, Step 8, \$69,064 effective August 23, 2018. Licensed: Diesel Technology 9-14.

Coyle, Callie, Teacher, Art, Goddard, BA, Step 1, \$46,894 effective August 31, 2018. Licensed: Art Prek-8. *

Dacri, Joanne, Teacher, Lincoln Street, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Elementary 1-6.

Davis, Holly, Teacher, Elementary, Tatnuck, MA+30, Step 8, \$78,491, effective August 23, 2018. Licensed: Elementary 1-6.

Delgado, Danielle, Teacher, Guidance, North High, MAS, Step 9, \$79,908 effective August 23, 2018. Licensed: Guidance 5-12.

Deliberto, Jennifer, Teacher, Elementary, Elm Park, MA, Step 5, \$64,426 effective August 23, 2018. Licensed: Elementary 1-6.

Delorey, John, Teacher, Music, Doherty High, BA, Step 1, \$6,894 effective August 23, 2018. License pending: Music-Vocal/Instrumental.

Denning, Brett, Teacher, Physical Education, Goddard, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Physical Education Prek-12.

Diaz, Patricia, Teacher, Vocational, South High, BA, Step 1, \$46,894 effective August 23, 2018. License pending: Early Education+ Care 9-14.

Donohue, Lucas, Teacher, Elementary, Elm Park, DOC, Step 8, \$86,694 effective August 23, 2018. Licensed: Elementary 1-6.

Dustin, Bradley, Teacher, Mathematics, Doherty High, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Mathematics 8-12.

Dyer, Colleen, Liaison, English Language Arts, Systemwide, MA, Step 9, \$79,908+\$3090 Liaison stipend +\$3891 Coordinator of Department Head stipend, effective August 23, 2018. Licensed: English 5-12.

Edmonson, Lisa, Supervisor, Special Education Administrator, MA+15, Step 6, \$87,538. Licensed: Supervisor/Director all levels.

Egusquiza, Paul, Teacher, Foreign Language, Challenge Academy, BA, Step 1, \$46,894+\$4,689 alternative stipend effective August 27, 2018. License pending: Spanish 5-12.

Ellis, Mary, Teacher, Science, North High, BA, Step 1, \$46,894 effective August 30, 2018. Waiver: Chemistry 8-12.

Fahl, Andrea, Teacher, Elementary, Systemwide, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: Elementary 1-6.

PERSONNEL (continued)ACTION

8-35 (continued)

Faria, Christina, Teacher, Elementary, Belmont Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Early Childhood PreK-2.

Farrell, Magdalena, Teacher, Elementary, Vernon Hill, BA, Step 1, \$46,894 effective August 30, 2018. Licensed: Early Childhood PreK-2.

Farrell, Molly, Teacher, Elementary, Midland, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Farrell, Susan, Assistant Director of Special Education, Doc, Step 6, \$121,888 effective August 23, 2018. Licensed: Special Education Administrator all levels.

Faucher, Jennifer, Psychologist, South High, CAGS/2MA, Step 2, \$60,932 effective September 10, 2018. Licensed: School Psychologist All levels.

Favulli, Meg, Teacher, Special Education, BA, Step 1, \$46,894, effective August 23, 2018. Licensed: pending: Speech/Language Pathologist, all levels.

Fishman, Zoe, Teacher, Elementary, Grafton Street, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Fitzgerald, Erin, Teacher, Physical Education, Systemwide, BA, Step 1, \$46,894 effective August 27, 2018. Licensed: Physical Education PreK-8.

Fitzgerald, Heather, Teacher, Elementary, Union Hill, MA, Step 6, \$66,985 effective August 23, 2018. Licensed: Elementary 1-6.

Flanagan, Ian, Teacher, Special Education, Chandler Magnet, BA, Step 1, \$46,894 effective September 17, 2018. License pending: Moderate Disabilities PreK-8.

Fleming, Alexandra, Teacher, Elementary, Worcester Arts Magnet, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: Elementary 1-6.

Fleming, Kathryn, Teacher, Special Education, ACT, BA, Step 2, \$49,452+ \$4,689 effective August 27, 2018. License pending: Moderate Disabilities PreK-8.

Foggo, Pamela, Teacher, English as a Second Language, Grafton Street, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: English as a Second Language PreK-6.

Foley-Powers, Mary, Teacher, Special Education, Sullivan Middle, BA+15, Step 4, \$58,103 effective August 23, 2018. Licensed: Moderate Disabilities PreK-8.

Fontaine, Meghan, Teacher, Elementary, Goddard, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: Elementary 1-6.

Fox, Ashley, Teacher, Elementary, Chandler Elementary, MA+15, Step 8, \$76,591 effective August 28, 2018. Licensed: Early Childhood PreK-2.

PERSONNEL (continued)ACTION

8-35 (continued)

Frisch, Danielle, Teacher, Elementary, Grafton Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Gallagher, Talia, Teacher, Social Studies, Burncoat High, MA, Step 2, \$55,607 effective August 23, 2018.

Georgian, Andrew, Teacher, Social Studies, Sullivan Middle, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: History 5-12.

Germain, Lesly, School Adjustment Counselor, Systemwide, BA, Step 3, \$53,151 effective August 23, 2018. Licensed: School Adjustment Counselor, all levels.

Gibbons, William, Teacher, Physical Education, South High, MA+30, Step 5, \$67,698 effective August 23, 2018. Licensed: Physical Education 5-12.

Gibbs, Victoria, Teacher, Elementary, Norrback, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Gilbert, Thomas, Teacher, English, North High, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: English 5-12.

Gilcrest, Robert, Teacher, English, Doherty High, CAGS/2MA Step 8, \$80,542 effective August 23, 2018. Licensed: English 8-12.

Gion, Chelsea, Teacher, Special Education, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: Speech Language Pathologist, all levels.

Graham, Linda, Teacher, Foreign Language, Claremont, BA, Step 6, \$60,832 effective September 6, 2018. Licensed: Spanish 5-12.

Greenwood, Daniel, Teacher, Science, Burncoat Middle, MA, Step 4, \$61,863 effective August 23, 2018. Licensed: Biology 5-8.

Gribouski, John, Assistant Principal, Burncoat Elementary, Cags/2MA, Step 9, \$95,127 effective August 23, 2018. Licensed: Principal/Assistant Principal Prek-6.

Hale, Lacey, Behavior Specialist, Special Education, Systemwide, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: School Social Worker/SAC all levels.

Handley, Jennifer, Teacher, English as a Second Language, MA, Step 3, \$59,300 effective August 23, 2018. License: English as a Second Language 5-12.

Hannah, Mark, Teacher, Special Education, City View, CAGS/2MA, Step 5, \$69,749 effective August 23, 2018. Licensed: Moderate Disabilities, PreK-8.

Harvey, Rebecca, Teacher, Computer, Sullivan Middle, MA+30, Step 6, \$70,258 effective August 23, 2018. Licensed: Instructional Technology, all levels.

Hatziemmanuel, Christina, Teacher, Computer, Forest Grove, BA+15, Step 3, \$55,536 effective August 23, 2018. License pending: Instructional Technology.

PERSONNEL (continued)ACTION

8-35 (continued)

Haviland, Bobbi Jo, School Psychologist, Systemwide, CAGS/2MA, Step 1, \$58,369 effective August 23, 2018. Licensed: School Psychologist all levels.

Hebert, Nicole, Teacher, Special Education, Systemwide, BA, Step 1 \$46,894 effective August 28, 2018. License pending: Speech, Language and Hearing Disorders – all levels.

Heisler, Kirianna, Teacher, Elementary, Chandler Magnet, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Hicks, Diane, Teacher, Vocational, North High, BA, Step 1, \$46,894 effective August 23, 2018. License pending: Business Technology 9-14.

Hill, Jaquilyn, Teacher, Elementary, Columbus Park, BA, Step 1, \$46,894 effective August 27, 2018. Licensed: Early Childhood PreK-2.

Hodgkins, Susan, Director, Administration, Durkin Administration Building, \$135,000 effective July 1, 2018. Licensed: Supervisor/Director.

Holden, Seth, Teacher, Elementary, Systemwide, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Elementary 1-6.

Homan, Cindy, Teacher, Elementary, Nelson Place, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Early Childhood PreK-2.

Howard, Kristina, Teacher, Special Education, Worcester East, MA, Step 4, \$61,863, effective August 23, 2018. Licensed: Moderate Disabilities Prek-8.

Huynh, Huy, Teacher, Mathematics, North High, BA, Step 1, \$46,894 effective August 23, 2018. License pending: Mathematics 8-12.

Iriazarry, Noeliz, Assistant Principal, City View, MA, Step 9, \$89,576 effective August 23, 2018. Licensed: Principal/Assistant Principal Prek-6.

Issac, Elizabeth, Teacher, English as a Second Language, Claremont, MA, Step 1, \$53,048 effective August 28, 2018. Licensed: English as a Second Language 5-12.

Jarvis, Ryan, Teacher, Art, Columbus Park, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Visual Arts Prek-9.

Jenness, Rita, Teacher, Social Studies, Worcester Technical, MA, Step 4, \$61,683 effective August 23, 2018. Licensed: History 5-12.

Judge, Pamela, Teacher, Mathematics, Sullivan Middle, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: Mathematics 5-8.

Kachadorian, Lindsey, School Adjustment Counselor, Systemwide, CAGS/2MA, Step 5, \$69,749. Licensed: School Adjustment Counselor, all levels.

Kalivas, George, Teacher, Theater, Burncoat Middle/High, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: Theater, all levels.

PERSONNEL (continued)ACTION

8-35 (continued)

Kasper, Carolan, Assistant Principal, Union Hill, CAGS/2MA, Step 9, \$95,127 effective August 23, 2018. Licensed: Principal/Assistant Principal Prek-6.

Keating, Jennifer, Principal, Belmont Community, \$109,000 effective July 1, 2018. Licensed: Principal/Assistant Principal PreK-6.

Kline, Sheri, Teacher, Vocational, Worcester Technical, VL6, Step 8, \$80,542 effective August 23, 2018. Licensed: Practical Nursing 9-14.

Knipe, Kara, Teacher, English as a Second Language, Chandler Elementary, BA, Step 4, \$55,711 effective August 23, 2018. Licensed: English as a Second Language PreK-6.

La Hair, Brian, Teacher, Social Studies, Burncoat Middle, MA Step 1, \$53,048 effective August 23, 2018. Licensed: History 8-12.

Laliberte, Matthew, Teacher, Physical Education, Burncoat High, BA, Step 1, \$46,894 effective September 17, 2018. Licensed: Physical Education 5-12.

Lapin, Sarina, Teacher, Social Studies, North High, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: History 9-12.

Launderville, Joanna, Teacher, Music, Systemwide, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Music all levels.

Leduc, Regina, Teacher, Special Education, Sullivan Middle, MA, Step 4, \$61,683 effective August 23, 2018. Licensed: Moderate Disabilities 5-12.

Lefebvre, Jill, Teacher, Special Education, City View, CAGS/2MA Step 8, \$80,542 effective August 23, 2018. Licensed: Moderate Disabilities Prek-8.

Lesniak-Brothers, Jacqueline, Teacher, Elementary, Quinsigamond, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Levesque, Emily, Teacher, Music, Systemwide, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Music/Vocal Instruction all levels.

Longbottom, Hailey, Teacher, Elementary, Grafton Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Lopez, Jessica, Teacher, Special Education, Nelson Place, MA+15, Step 5, \$65,794 effective August 23, 2018. Licensed Moderate Disabilities Prek-8.

Lowkes, Kara, Teacher, Elementary, Grafton Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Early Childhood Prek-2.

Malos, Anne, Teacher, Special Education, Woodland, MA, Step 2, \$55,607 effective September 4, 2018. Licensed: Speech/Language, Hearing Disorders all levels.

Mandella, Brenda, Teacher, Elementary, Quinsigamond, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Marchezi, Eliezo, Teacher, Social Studies, Forest Grove, BA, Step 2, \$49,452 effective August 23, 2018. Licensed: History 5-12.

PERSONNEL (continued)ACTION

8-35 (continued)

Marley, Leah, Teacher, Music, Systemwide, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Music: all levels.

Martin, Jennifer, Teacher, English as a Second Language, Sullivan Middle, BA, Step 3, \$53,151 effective August 23, 2018. Licensed: English as a Second Language 5-12.

Martinelli, Kathleen, Principal, Columbus Park, \$109,000 effective July 1, 2018. Licensed: Principal/Assistant Principal PreK-6.

McCarthy, Angelina, Teacher, Special Education, MA+15, Step 8, \$76,591 effective August 23, 2018. Licensed: Severe Disabilities, all levels.

McCue, Molly, Teacher, Elementary, Nelson Place, BA, Step 1, \$6,894 effective August 28, 2018. Licensed: Early Childhood Prek-2.*

McGowan, Liane, Teacher, Science, Doherty High, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Biology 9-12.

McKeon, Elizabeth, Teacher, English, North High, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: English 5-12.

McKibbin, Gloria, Supervisor, Child Study, CAGS/2MA, \$112,458, effective August 23, 2018. Licensed:

McNamara, Kathryn, Teacher, English, South High, MA, Step 3, \$59,300. Licensed: English 9-12.

McNeilage, Robert, Teacher, Science, Doherty, Doc, Step 1, \$64,521 effective August 23, 2018. Licensed: Chemistry 8-12.

McSherry, Christine, Assistant Principal, Worcester Arts, MA+15, Step 9, \$91,344 effective 8/23/18. Licensed: Principal/Assistant Principal Prek-6.

Melendez, Yenilda, Teacher, Foreign Language, Worcester Tech, Doc, Step 8, \$86,694 effective August 23, 2018. Licensed: Spanish 5-12.

Meleti, Chrysavgi, Teacher, English as a Second Language, Worcester East Middle, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: ESL 5-12.

Mercier, Michael, Teacher, Special Education, Burncoat Middle, BA, Step 3, \$53,151 effective August 23, 2018. License pending: Moderate Disabilities Prek-8.

Michniewicz, Jillian, Teacher, English as a Second Language, Roosevelt, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: English as a Second Language Prek-6.

Milkowski, Sherri, Teacher, Pathways, BA+15, Step 8, \$71,453 effective August 23, 2018. Licensed: English 9-12.

Miller Friedman, Sarah, Teacher, Special Education, Sullivan Middle, MA, Step 2, \$55,607 effective August 30, 2018. Licensed: Sever Disabilities, all levels.*

PERSONNEL (continued)ACTION

8-35 (continued)

Mocerino, Emily, School Adjustment Counselor, Systemwide, 2MA/CAGS, Step 8, \$80,542 effective August 23, 2018. Licensed: Social Worker/SAC, all levels.

Mooshian, Emily, Teacher, Science, Worcester East, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: General Science 5-8.

Morse, Catherine, Teacher, Special Education, Systemwide, BA, Step 3, \$53,151, effective August 23, 2018. Waiver: Moderate Disabilities PreK-6.

Newton, Justin, Teacher, Social Studies, Worcester Technical, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: History 8-12.

Nichols, Shelly, Teacher, Physical Education, North High, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Physical Education 5-12.

Norsworthy, Katelyn, Teacher, Elementary, Lincoln Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Nugent, Eden, Teacher, Special Education, Gates Lane, BA, Step 1, \$46,894 effective August 23, 2018. Licensed pending: Moderate Disabilities Prek-8.

O'Connell, James, Teacher, Computers, North High, MA, Step 8, \$75,218 effective August 23, 2018. License pending: Instructional Technology all levels.

O'Hanlon, Briana, Teacher, Elementary, Canterbury, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Early Childhood PreK-2.

O'Neill, Teresa, Assistant Principal, North High, MA+30, Step 1, \$92,537 effective August 23, 2018. Licensed: Principal/Assistant Principal 9-12.

Olson, Sarah, Teacher, Elementary, Tatnuck, BA, Step 2, \$49,452 effective September 10, 2018. Licensed: Elementary 1-6.

O'Toole, Julissa, Teacher, Special Education, BA, Step 4, \$55,711 effective August 23, 2018. License pending: Moderate Disabilities 5-12.

Packard, Brooke, Teacher, Elementary English, Vernon Hill, BA, Step 1 \$46,894 effective August 23, 2018. Licensed: English 5-8

Paradis, Maureen, Teacher, Science, Sullivan Middle, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Biology 5-8.

Pasceri, Rebecca, Teacher, English as a Second Language, Tatnuck, BA, Step 1, \$46,894 effective September 12, 2018. Waiver: English as a Second Language.*

Pasino, Dale, Teacher, Mathematics, Sullivan Middle, BA+15, Step 8, \$71,453 effective August 23, 2018. Licensed: Mathematics 5-8.

Pearl, Aaronn Teacher, Elementary, Grafton Street, BA, Step 1, \$46,894 effective August 27, 2018. Licensed: Elementary 1-6.

Perec, Mark, Teacher, Special Education, Sullivan Middle, MA+15, Step 8, \$76,591 effective August 23, 2018. Licensed: Moderate Disabilities 5-13.

PERSONNEL (continued)ACTION

8-35 (continued)

Perron, Michael, Teacher, Social Studies, Doherty, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: History 8-12.

Peso, Chelsey, Elementary English, Quinsigamond, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: English 5-8.

Phan, Khanh, Teacher, Mathematics, North High, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Mathematics 8-12.

Plante, Emily, Teacher, Special Education, Lincoln Street, MA+15, Step 3, \$60,671 effective August 23, 2018. Licensed: Moderate Disabilities Prek-8.

Potito, Stephanie, Teacher, Computers, Burncoat Middle, CAGS/2MA, Step 8, \$80,542 effective August 23, 2018. Licensed: Instructional Technology, all levels.

Pottle, Luke, Teacher, Social Studies, North High, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: History 5-12.

Power, Anne, Teacher, Special Education, Canterbury, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Moderate Disabilities Prek-8.

Powers, Maria, Teacher, Special Education, BA, Step 1, \$46,894, effective August 23, 2018. Waiver: Moderate Disabilities Prek-8.

Putnam, Melanie, Teacher, Vocational, North High, MA, Step 1, \$46,894 effective August 23, 2018. License pending: Health Assisting 9-14.

Putnam, Nicole, Teacher, Elementary, Chandler Magnet, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Raad, Christina, BCBA, Special Education, Systemwide, MA+15, Step 5, \$65,794 effective August 23, 2018. Licensed: Severe Disabilities all levels.

Raymond, Anna, Teacher, Special Education, Roosevelt, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Moderate Disabilities PreK-8.

Reichert, Theresa, Director, Human Resources, Administration, DOC, \$116,000 effective August 20, 2018. License: NA.

Riopel, Erin, Teacher, Special Education, Burncoat Middle, BA, Step 2, \$49,542 effective August 23, 2018. License Pending: Moderate Disabilities PreK-8.

Rivers, Samantha, Teacher, Special Education, Gates Lane, BA, Step 2, \$49,452 effective September 10, 2018. License Pending: Moderate Disabilities PreK-8.*

Rosati, Jamie, Teacher, Spanish, Burncoat High, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Foreign Language: Spanish 5-12.

Roseen, Scott, Teacher, Science, Sullivan Middle, BA, Step 1, \$46,894 effective September 4, 2018. Licensed: General Science 5-8.*

PERSONNEL (continued)ACTION

8-35 (continued)

Salerno, Constantina, Teacher, English as a Second Language, North High, BA, Step 1, \$46,894 effective August 23, 2018. License Pending: ESL 5-12.

Sanches, Daniel, Teacher, Music, Tatnuck Magnet, BA+15, Step 1, \$49,283 effective August 29, 2018. Licensed: Music: Vocal/Instrumental/General all levels.*

SanInocencio, Christina, Teacher, Business, North High, BA, Step 5, \$58,273 effective September 4, 2018. Waiver: Business Technology 9-14.*

Santos, Jazmin, Psychologist, Systemwide, CAGS/2M, Step 1, \$58,369 effective August 23, 2018. License Pending: School Psychologist all levels

Scott, Wendy, Teacher, Elementary, Nelson Place, MA, Step 7, \$69,547 effective August 23, 2018. Licensed: Elementary 1-6.

Sexton, Amanda, School Adjustment Counselor, Systemwide, MA, Step 7, \$69,547 effective August 23, 2018. Licensed: School Social Worker/School Adjustment Counselor, all levels.

Simeus, Kashanna, Teacher, Tatnuck Magnet, BA+15, Step 2, \$51,842 effective August 23, 2018. Licensed: Elementary 1-6

Smart, Ashley, Teacher, Allied Health, North High, BA, Step 7, \$63,398 effective August 23, 2018. License Pending: Health Assisting 9-14.

Smith, Adriana, Teacher, English, Doherty High, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: English 5-12.

Snow, Olivia, Teacher, Elementary, Grafton Street, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Soraci, Abigail, Teacher, Elementary, Clark Street, BA+15, Step 3, \$55,536 effective August 23, 2018. Licensed: Elementary 1-6.

Spellman, Susan, Teacher, English as a Second Language, Goddard, MA, Step 5, \$64,426 effective August 23, 2018. Licensed: English as a Second Language PreK-6.

Spreadbury, Gina, Teacher, Special Education, Lincoln Street, MA, Step 3, \$59,300 effective August 23, 2018. Licensed: Moderate Disabilities PreK-8.

Starr, Nicholas, Teacher, Mathematics, North High, BA+15, Step 6, \$63,226 effective August 23, 2018. Licensed: Mathematics 8-12.

Sterlin, Sheila, School Adjustment Counselor, Systemwide, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: School Social Worker/School Adjustment Counselor, all levels.

Stoddard, Christopher, Psychologist, Systemwide, DOC, Step 5, \$75,901 effective August 23, 2018. Licensed School Psychologist, all levels.

Stomski, Melissa, Occupational Therapist, Systemwide, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Occupational Therapy.

PERSONNEL (continued)ACTION

8-35 (continued)

Strepka, David, Teacher, Mathematics, North High, BA, Step 8, \$69,064 effective August 23, 2018. Licensed: Mathematics 8-12.

Sullivan, Travis, Guidance Counselor, North High, CAGS/2MA, Step 6, \$72,309 effective August 23, 2018. Licensed: School Guidance Counselor 5-12.

Sweet, Jay, Teacher, Physical Education, Sullivan Middle, MA, Step 8, \$75,218 effective August 29, 2018. Licensed: Health Education K-12.*

Tatum, Rashedah, School Adjustment Counselor, Systemwide, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: School Social Worker/School Adjustment Counselor, all levels.

Tetreault, Jacquelyn, Teacher, Union Hill, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Elementary 1-6.

Therhault, Billie Jean, Teacher, Canterbury Street, BA, Step 2, \$49,452 effective August 23, 2018. Licensed: Early Childhood: Students with and without Disabilities PreK-2.

Thompson, Emily, Teacher, Vernon Hill, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Tierney, Rosemary, Teacher, Special Education, Norrback, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Severe Disabilities, all levels.

Tighe, Megan, Teacher, Lincoln Street, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Tivnan, Lindsay, Teacher, Special Education, Nelson Place, MA, Step 1, \$53,048 effective September 4, 2018. Licensed: Moderate Disabilities PreK-6.*

Tolar, Susan, Teacher, English, Sullivan Middle, MA, Step 5, \$64,426 effective August 23, 2018. Licensed: English 5-12.

Torres, Yangtze, Teacher, Dual Language, Chandler Magnet, MA+30, Step 7, \$72,822 effective August 23, 2018. Licensed: English as a Second Language PreK-6.

Torres-Lopez, Olga, Teacher, Spanish, North High, MA, Step 6, \$66,985 effective August 23, 2018. Licensed: Foreign Language 5-12.

Tran, Khanh-Huong, School Adjustment Counselor, Systemwide, MA, Step 7, \$69,547 effective August 23, 2018. Licensed: School Social Worker/School Adjustment Counselor, all levels.

Treat, Cassandra, Teacher, English, Doherty High, BA+15, Step 1, \$49,283 effective August 23, 2018. Licensed: English 5-12.

Tremba, Gregory, Principal, City View, \$110,000 effective July 1, 2018. Licensed: Principal/Assistant Principal PreK-6.

Tremba, Jennifer, Teacher, Special Education, Chandler Elementary, MA, Step 1, \$53,048 effective August 29, 2018. Licensed: Moderate Disabilities PreK-6.

PERSONNEL (continued)ACTION

8-35 (continued)

Tyldesley, Barbara, Teacher, Canterbury Street, MA, Step 3, \$59,300 effective August 23, 2018. Licensed: Elementary 1-6.

Urso, Nicholas, Teacher, Social Studies, Sullivan Middle, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: History 5-8.

Vail, Brittany, Teacher, Special Education, Burncoat Elementary, BA, Step 2, \$49,452 effective August 23, 2018. License Pending: Moderate Disabilities PreK-8.

Vail, Cynthia Vaz, Principal, Heard Street, \$106,000 effective July 1, 2018. Licensed: Principal/Assistant Principal Prek-6.

VanGordon, Christopher, Teacher, Physical Education, Systemwide, MA, Step 4, \$61,863 effective August 23, 2018. Licensed: Physical Education 5-12.

Vazquez, Martha, Teacher, English as a Second Language, Belmont Street, MA, Step 8, \$75,218 effective September 10, 2018. Licensed: ESL PreK-6*.

Virzi, Frank, Teacher, Chemistry, South High, MA, Step 8, \$75,218 effective August 23, 2018. Licensed: Chemistry 9-12.

Wadsworth, Amanda, Behavior Specialist, Special Education, North High, CAGS/2M, Step 7, \$74,874 effective August 23, 2018. Licensed: School Social Worker/School Adjustment Counselor all levels.

Waldron, Brittany, Behavior Specialist, Special Education, Doherty High, MA, Step 4, \$61,863 effective August 23, 2018. License Pending: School Social Worker/School Adjustment Counselor all levels.

Welsh, Brendan, Teacher, Math, Worcester East Middle, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Math 5-8.

White, Audrey, Teacher, Music, Systemwide, MA, Step 1, \$53,048 effective August 23, 2018. Licensed: Music PreK-9.

Wood, Michael, Teacher, English, Doherty, BA, Step 2, \$49,542 effective August 23, 2018. Licensed: English 8-12.

Worthley, Janine, Psychologist, Systemwide, CAGS/2M, Step 5, \$69,749 effective August 23, 2018. Licensed: School Psychologist all levels.

Wyatt, Molly, Teacher, Grafton Street, MA, Step 2, \$55,607 effective August 23, 2018. Licensed: Elementary 1-6.

Wynott, Vernon, Teacher, Physical Education, Systemwide, BA, Step 1, \$46,894 effective August 23, 2018. Licensed: Physical Education 5-12.

Xavier, Jessica, Teacher, English, Burncoat Middle, BA, Step 5, \$58,273 effective August 23, 2018. Licensed: English 5-8 and English 8-12.

**prorated*

PERSONNEL (continued)ACTION

8-35 The Superintendent has ACCEPTED the RESIGNATION of the persons named below:

Adjeman, Erica, Teacher, English, North High, effective June 21, 2018.

Bissett, Katherine, Teacher, Elementary, Worcester Arts, effective June 30, 2018.

Bouvier, Eileen, English as a Second Language, Sullivan Middle, effective August 21, 2018.

Carlson, Sarah, Teacher, Elementary, Belmont Elementary, effective August 23, 2018.

Courville, Cara, Teacher, Elementary, Grafton Street, effective October 4, 2018.

Daly, Kathleen, Teacher, English as a Second Language Teacher, North, effective June 21, 2018.

Deininger, Marie, Teacher, English as a Second Language Teacher, Woodland, effective June 21, 2018.

Dennis, Siobhan, Principal, Columbus Park, effective June 29, 2018.

Girouard, Rhonda, Teacher, Mathematics, North High, effective June 30, 2018.

Hall, Ricci, Principal, Claremont, effective June 30, 2018.

Hoel, Robin, Teacher, Elementary, Chandler Magnet, effective June 21, 2018.

Hoey, Nina, Teacher, Social Studies, Worcester Technical, effective June 21, 2018.

Juneau, Allison, Teacher, English as a Second Language, Lincoln Street, effective June 21, 2018.

Kelly, April, Teacher, Vocational, North High, effective June 21, 2018.

Kinnis, Sara, Teacher, Guidance, South High, effective September 28, 2018

Machado, Andre, Teacher, Mathematics, Forest Grove, effective June 22, 2018.

Murphy, Laurie, Teacher, Elementary, Quinsigamond, effective June 21, 2018.

Parker, Heather, Teacher, Guidance, Claremont, effective June 21, 2018.

Pietro, Danielle, Teacher, Social Studies, Worcester Technical, effective June 21, 2018.

Prockett, Marci, Teacher, English as a Second Language, Systemwide effective June 21, 2018.

Robsky, Sharon, Teacher, English as a Second Language, City View, effective June 21, 2018.

Schmidt, Rose, Teacher, Music, Sullivan Middle, effective June 21, 2018.

PERSONNEL (continued)ACTION

8-35 (continued)

Swan, Margaret, Teacher, Elementary, Union Hill, effective June 21, 2018.

Walden, Michael, Teacher, Art, Worcester, Arts, effective June 30, 2018.

Wise, Suzanne, Teacher, Social Studies, South High, effective June 21, 2018.

Yee, Joshua, Teacher, Math, North, effective June 21, 2018.

8-36 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Substitute Helper, permanent/ intermittent at a salary of \$13.73 per hour, from Civil Service List #318-025, effective as shown:

Adutwum, Kelvin	8/23/18
Anholetti, Viviane	8/23/18
Bulikowski, Catherine	8/23/18
Corchado, Nannette	8/23/18
Devlin, Penelope	8/23/18
Feliz, Niobe	8/23/18
Forson, Mina	8/23/18
Garcia, Diandra	8/23/18
Garcia, Julitza	8/23/18
Gentile, Susan	8/23/18
Kenefick, Francis	8/23/18
Letourneau, Collin	8/23/18
Ofori-Amanfo, Kendra	8/23/18
Pena, Ronnan	8/23/18
Sanchez, Blanca	8/23/18
Santos, Yvonne	8/23/18
Schreiner, Alice	8/23/18
Torres, David	8/23/18
Verdolino, Elizabeth	8/23/18

8-37 The Superintendent has provisionally APPOINTED the persons named below to the position of Word Processor, permanent/ fulltime at a salary of \$21.97 (minimum) to \$26.47 per hour (maximum) effective as shown:

Breault, Sharron	8/23/18
Garofoli, Jonelle	8/20/18
Oriol, Aleah	9/17/18
Russo, Jaime	8/27/18
Schuster, Jacquelyn	8/24/18

PERSONNEL (continued)

ACTION

8-38 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$16.06 (minimum) to \$20.44 (maximum), per hour, effective as shown:

Carpino, Anthony	7/1/18
Cournoyer, Justin	7/16/18
Fotiou-Kioses, Petros	7/16/18
Gay, Christopher	9/04/18

X. GENERAL BUSINESS

ACTION

gb #8-277 - Mr. Monfredo/Miss Biancheria/Mr. Comparetto/
Mr. O'Connell
(September 17, 2018)

Request that the Administration provide a report regarding the number of schools that have "Buddy Benches" and consider expanding the concept to other schools based on feedback from the principals.

gb #8-278 - Administration
(September 17, 2018)

To approve a prior fiscal year payment in the amount of \$2,060.20 to a parent for transportation of a McKinney-Vento student.

gb #8-279 - Mr. O'Connell/Miss Biancheria/Mr. Comparetto/
Mr. Foley/Miss McCullough/Mr. Monfredo
(September 17, 2018)

To review the Spring 2018 MCAS scores achieved by the students of the Worcester Public Schools.

gb #8-280 - Administration
(September 17, 2018)

To accept the Project Lead The Way Grant in the amount of \$7,500.00.

gb #8-281 - Mr. O'Connell/Miss Biancheria/Mr. Comparetto/
Mr. Foley/Miss McCullough/Mr. Monfredo/
Mayor Petty
(September 19, 2018)

To forward a letter of appreciation to the College of the Holy Cross for sponsoring Worcester Public School Appreciation Day.

gb #8-282 - Mr. Monfredo/Miss Biancheria/Mr. Comparetto/
Mr. O'Connell
(September 20, 2018)

Request that the Administration consider involving students in the Worcester Public Schools in the Middle School Kindness Challenge.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-283 - Mr. Monfredo/Miss Biancheria/Mr. Comparetto/
Mr. Foley/Mr. O'Connell
(September 24, 2018)

Request that the Administration provide a comparative report on Worcester data versus other Gateway Cities and Boston regarding:

- financial aid
- assessments
- dropout rate
- graduation rate
- chronic absenteeism

gb #8-284 - Miss McCullough/Miss Biancheria/Mr. Comparetto/
Mr. Monfredo/Mr. O'Connell
(September 24, 2018)

Request that the Administration provide an update on the ALICE training to include resources and materials that are part of the program such as "I'm Not Scared, I'm Prepared."

gb #8-285 - Mr. Foley/Mr. Comparetto/Miss McCullough/
Mr. O'Connell
(September 25, 2018)

Request that the Administration consider the implications of excessive heat and humidity upon the learning environment in the classrooms and the schools without air conditioning and the adverse conditions for students, teachers and staff. The Administration should develop a policy to be followed when the city has experienced consecutive days of excessive heat and humidity and the conditions in many of the schools are intolerable.

gb #8-286 - Administration
(September 26, 2018)

To authorize the Administration to enter into a lease of five years for Chromebooks and related equipment.

gb #8-287 - Administration
(September 26, 2018)

To authorize the Administration to enter into a lease of six years for computers, laptops and related equipment.

X. GENERAL BUSINESS (continued)

ACTION

gb #8-288 - Administration
(September 26, 2018)

To forward letters to the following students for their commitment to the Summer 2018 Student Volunteer Program at St. Vincent Hospital:

- Nina Anina – Doherty Memorial High School
- Ynhi Nguyen - Doherty Memorial High School
- Hamza Shakir - Doherty Memorial High School
- Jessica Arias – North High School
- Ana Patricia Figuereo Perez - North High School
- Tracy Frimpong - North High School
- Chelsea Ofosuware - North High School
- Alondra Padilla - North High School
- Delices Ramazani - North High School
- Emmanuella Saforo - North High School
- Aileen Sarfo – North High School
- Goniola Bode – South High Community School
- Melanie Mejia - South High Community School
- Cindy Nguyen - South High Community School
- Priscilla Obeng – South High Community School
- Courtney Tran – South High Community School
- Valerie Tran - South High Community School
- Mboma Voldvain – University Park Campus High School
- Margaret Njenga – Worcester Vocational Technical High School

gb #8-289 - Miss Biancheria/Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mr. O’Connell
(September 26, 2018)

Request that the Administration provide a report on all transportation operations that were transferred to the Fremont St. facility and include all administrative vacancies that were advertised along with new or additional bus routes that were added.

gb #8-290 - Miss Biancheria/Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mr. O’Connell
(September 26, 2018)

Request that the Administration provide a report on the Worcester Public Schools bus transportation system and include information relative to the ten new buses operated by the Worcester Public Schools’ and indicate the routes of said buses.

X. GENERAL BUSINESS (continued)ACTION

gb #8-291 - Miss Biancheria/Mr. Comparetto/Miss McCullough/
Mr. Monfredo/Mr. O'Connell
(September 26, 2018)

Request that the Administration provide a report on the availability of snow removal equipment for individual school sites or available for school use to include snow blowers and plow trucks.

gb #8-292 - Administration
(September 26, 2018)

To consider approval of the following donations:

- \$399.21 from Lifetouch to Lake View School
- \$50.00 from American Income Life Insurance Company to Belmont Street Community School
- \$24.50 from American Income Life Insurance Company to Tatnuck Magnet Elementary School
- \$515.16 from Lifetouch to Woodland Academy
- to Worcester Technical High School:
 - \$5,920.00 from Sarah Daniels Pettit & William O Pettit, Jr Fund/Greater Worcester Community Foundation
 - \$560.00 from Saul A. Seder Fund/Greater Worcester Community Foundation for participation in Skills USA
 - \$291.00 from Thurston E. Solomon & Everett J. Morter Memorial Fund/Greater Worcester Community Foundation for participation in Skills USA
 - \$500.00 from Air-Tite Products Co., Inc./Mr. & Mrs. Neil Garnache to be used as a scholarship for a student who will be furthering their education beyond high school in memory of Donald P. Garnache, graduate of Boys' Trade
- to Worcester Arts Magnet:
 - \$100.00 from various donors to be used for Chromebook licenses
 - \$500.00 from JMH Solutions
- to support the Exhilarate Worcester Initiative at Woodland Academy:
 - \$4,414.65 from various donors
 - \$125.00 from On the Rise Baking
 - \$500.00 from Blaine Warren Advertising
 - \$750.00 from Commonwealth of MA Mid-District District Attorney's Office

X. GENERAL BUSINESS (continued)

ACTION

gb #8-293 - Administration
(September 26, 2018)

Request that the School Committee approve the appointment of the following provisional civil service employees as School Nurse effective as shown:

Last, Allison, Systemwide, Bachelors, Step 5, \$58,274, effective August 23, 2018. Licensed: School Nurse All Levels

Law, Kathleen, Systemwide, Masters, Step 1, \$53,048, effective August 23, 2018. License Pending: School Nurse All Levels

Rice, Bethany, Systemwide, Bachelors, Step 4, \$55,711, effective August 23, 2018. Licensed: School Nurse All Levels

Verdier, Katherine, Systemwide, Masters, Step 1, \$53,048, effective August 23, 2018. License Pending: School Nurse All Levels

gb #8-294 - Executive Session (Administration)
(September 26, 2018)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the governmental body, to conduct strategy sessions in preparation for negotiations with nonunion personnel, to conduct collective bargaining sessions or contract negotiations with nonunion personnel.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, September 20 2018
Agenda #20

The School Committee of the Worcester Public Schools met in Open Session at 7:00 p.m.in the Esther Howland Chamber at City Hall on Thursday, September 20, 2018.

There were present at the Call to Order:

Mr. Comparetto, Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell and Mayor Petty

Miss Biancheria was absent.

It was moved to recess to Executive Session to discuss the following items:

Executive Session

1. gb #8-275 - Executive Session (Administration)
(September 12, 2018)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining position or litigating position of the public body and the chair so declares; and to conduct collective bargaining sessions re: IUPE Local 135 and Worcester School Committee, American Arbitration Association No. 01-17-0005-2729 and related administrative agency litigation.

On a roll call, the vote was as follows:

For the motion:	Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	6
-----------------	--	---

Against the motion:		0
Absent:	Miss Biancheria	<u>1</u>
		7

The motion carried.

Miss Biancheria arrived at 6:17 p.m.

The School Committee recessed to Executive Session from 6:15 p.m. to 6:35 p.m.

The School Committee reconvened in Open Session at 7:00 p.m.

There were present at the second Call to Order:

Miss Biancheria, Ms. Comparetto, Mr. Foley,
Miss McCullough, Mr. Monfredo, Mr. O'Connell and
Mayor Petty

The Invocation was given by Reverend Pastor Lou
Soiles of Journey Community Church.

The Pledge of Allegiance was offered and the
National Anthem was played.

APPROVAL OF RECORDS

2. aor #8-17 Clerk Minutes/approval of
(September 12, 2018)

To consider approval of the Minutes of the School
Committee Meeting of Thursday, September 6, 2018.

It was moved and voice voted to approve the
Minutes of the School Committee Meeting of
Thursday, September 6, 2018.

IMMEDIATE ACTION

3. gb #8-255.1 - Administration/Mr. O'Connell/
Miss Biancheria/Mr. Comparetto/
Mr. Foley/Miss McCullough/
Mr. Monfredo/Mayor Petty
(September 11, 2018) Recognition/
Worcester Railers

To recognize, with gratitude and appreciation the
work of the Worcester Railers in refurbishing and
repainting the Lakeview School Library.

Mayor Petty and Superintendent Binienda presented
a certificate to the Worcester Railers for refurbishing
and repainting the Lakeview School Library.

Recognition/
John McGovern

4. gb #8-256.1 - Administration/Administration
(September 11, 2018)

To recognize John McGovern, Director of Adult Education, for his 34 years of dedicated service to the Worcester Public Schools.

Mayor Petty and Superintendent Binienda presented a chair to John McGovern for his 34 years of dedicated service to the Worcester Public Schools

Student
Representatives

5. gb #8-263 - Administration
(September 11, 2018)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

REPORT OF THE SUPERINTENDENT

Report of the
Superintendent/Early
College High
School Program

6. ROS #8-11 - Administration
(September 11, 2018)

EARLY COLLEGE HIGH SCHOOL PROGRAM

Dr. Meade-Montaque presented an excellent PowerPoint presentation regarding the Early College High School Program in the Worcester Public Schools.

Kwaku Nyarko requested that the Administration seek ways to accommodate athletes by providing these courses later in the day and consider lengthening classroom time.

Mr. O'Connell made the following motions:

Request that the Administration provide a report, in November or December in a Friday Letter, regarding plans to encourage more students to participate in the program to possibly achieve an Associate's Degree.

Request that the Administration provide a report, in November or December in a Friday Letter, as to the feasibility of having more private colleges offer courses for credit to students in the Worcester Public Schools.

On a voice vote, the motions were approved.

Miss Biancheria suggested that the Administration invite professionals from Worcester Workforce Central to speak with students and to provide information to parents regarding resumé writing and interviewing skills.

Miss Biancheria made the following motion:

Request that the Administration provide an update on the success of the Early College High School Program in February or March.

On a voice vote the motion was approved.

Mr. Monfredo made the following motion:

Request that the Administration inquire as to ways in which professors encourage minority students to pursue a career in teaching.

On a voice vote, the motion was approved.

It was moved and voice voted to accept and file the item.

PERSONNEL

7. It was moved and voice voted to file Personnel Items 8-31 – 8-34.

- 8-31 The Superintendent has APPROVED the RETIREMENT of the following persons named below:

Retirements

Barnard, Patricia, Focused Instructional Coach, McGrath Elementary, effective July 19, 2018.

Brindisi, Thomas, Principal, Heard Street, effective July 21, 2018.

Brophy, Mark, Director, Durkin Administration Building, effective August 31, 2018.

Cahill, Kathleen, Teacher, Elementary, Flagg Street, effective August 14, 2018.

Covello, Cynthia, Teacher, Elementary, Quinsigamond Elementary, effective August 16, 2018.

Draine, Lucinda, Teacher, Special Education, Systemwide, effective August 22, 2018.

Freidman, Frances, Department Head, World Language, Burncoat High effective September 9, 2018.

Haynes, Marie, Assistant Principal, Rice Square, effective June 30, 2018.

Looney-Quinn, Eileen, Assistant Director, Durkin Administration Building effective July 1, 2018.

Lupica, Paul, Teacher, Special Education, North High, effective August 6, 2018.

Lynch, Diane, Principal, South High, effective June 30, 2018.

Mallaghan, Suzanne, Head Guidance Counselor, North High, effective August 28, 2018.

McGlenn, Brent, Teacher, Special Education, Alternative at St. Casimir, effective July 12, 2018.

Mozynski, Paula, Teacher, Special Education, Goddard School of Science & Technology, effective August 8, 2018.

Rapa, Stephen, Department Head, Science, Burncoat Middle, effective July 23, 2018.

Reitzell, Ann, Department Head, English, Burncoat High, effective August 5, 2018.

Riley, Susan, Teacher, Elementary, Tatnuck Magnet, effective July 1, 2018.

Smith, Janis, Teacher, Elementary, Grafton Street,
effective July 7, 2018.

Whalen, Catherine, Department Head, English,
Doherty High, effective August 23, 2018.

- 8-32 The Superintendent has ACCEPTED the
RESIGNATION of the persons named below:

Resignations

Bardsley, Karissa, Teacher, Elementary, Vernon Hill,
effective August 7, 2018

Berry, Nicole, Teacher, Elementary, Wawecus Road,
effective July 24, 2018

Bisson, Kevin, Teacher, Physical Education, Rice
Square, effective August 10, 2018.

Breault, Jessica, Teacher, Elementary, Goddard,
effective July 24, 2018.

Breault, Kathleen, Psychologist, Worcester East
Middle, effective July 31, 2018.

Burke, Danielle, Psychologist, Systemwide, effective
August 6, 2018.

Carrier, Denise, Teacher, Vocational, North, effective
August 31, 2018.

Clapper, Shayna, Teacher, Vocational, North,
effective August 20, 2018.

Culbert-Johnson, Ellen, Teacher, Elementary,
Midland, effective August 21, 2018.

Deacon, Rebecca, Teacher, Elementary, Nelson
Place, effective August 6, 2018.

Fermin, Miriam, Teacher, Spanish, Claremont,
effective August 14, 2018.

Flanigan, Kristina, Teacher, Speech, effective August
6, 2018.

Freud, Nancy, Teacher, English as a Second
Language, Vernon Hill, effective July 5, 2018.

Gohary, Martin, Teacher, Music, North, effective July 31, 2018.

Harrinton-Freeman, Renee, Behavior Specialist, Systemwide, effective August 20, 2018.

Kelleher, William, Teacher, Science, Doherty, effective August 24, 2018.

Klein, Elizabeth, Teacher, Speech, Systemwide, effective August 13, 2018.

Kobialka, James, Teacher, English, South, effective August 8, 2018.

Lane, Jeffrey, Department Head, Physical Education, Worcester Technical, effective July 31, 2018.

Melendez, Doris, Behavior Specialist, Systemwide, effective July 10, 2018.

Merchant, Elizabeth, Focused Instructional Coach, Canterbury, effective July 27, 2018.

Moghni, Anam, Teacher, Speech, Systemwide, effective August 22, 2018.

Mullin, Leanne, Teacher, Special Education, North, effective August 23, 2018.

Nataro, Alma, Teacher, English, Doherty, effective July 21, 2018.

Petracca, Michael, Behavior Specialist, Systemwide, effective August 22, 2018.

Quinn, Michael, Teacher, Special Education, Gates Lane, effective August 20, 2018.

Raci, Monika, Teacher, English as a Second Language, Heard Street, effective August 23, 2018.

Salcedo, Leslie, Psychologist, McGrath Elementary, effective July 31, 2018.

Seepersad, Rebecca, Teacher, Science, Doherty High, effective July 12, 2018.

Thorsen, Robert, Teacher, Physical Education, Sullivan Middle, effective August 21, 2018.

Wells, Sharon, Teacher, Special Education, Burncoat Prep, effective August 22, 2018.

Wiles, Sarah, Teacher, Art, Systemwide, effective, July 17, 2018.

- 8-33 The Superintendent has APPROVED the TRANSFER of the teachers named below effective August 23, 2018:

Transfers/teachers

Anderson-Lopez, Lynn, from English as a Second Language at Doherty High to English as a Second Language at Forest Grove Middle.

Arguello, Ignacio, from Social Studies at North High to Social Studies at Burncoat High.

Baviello, Megan, from English as a Second Language at Worcester East Middle to English as a Second Language at Quinsigamond Elementary.

Binienda, Mairecait, from Science at Challenge Academy, to Science at Challenge Academy.*

Blake, Sherri, from English at North High to English at Doherty High.

Bourdeau, David, from Industrial Arts at Doherty High to Industrial Arts at Alternative School at St. Casimir.

Bracero, Kathleen, from Special Education at Gerald Creamer Center to Special Education at Gerald Creamer Center.*

Brimmer, Kelly, from to Moderate Special Needs/Inclusion at Columbus Park to Moderate Special Needs at Columbus Park.*

Brennan, Kim, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Burke, Daniel, from Moderate Disabilities/Behavior Management at Alternative School at St. Casimir to Moderate Disabilities/Behavior Management at Alternative School at St. Casimir.*

Campos, Yaribel, from Elementary at Belmont to Elementary Bilingual at Chandler Magnet.

Chviruk, Cathryn, from English as a Second Language at Quinsigamond Elementary to Primary at Quinsigamond Elementary.

Coyle, Karen, from Lead Teacher at Academic Center for Transition to Lead Teacher at Academic Center for Transition.

Degnan, Shawn, from Social Studies at Reach Academy to Social Studies at Reach Academy.*

Donahue, Colleen, from Primary at Vernon Hill to English as a Second Language at Worcester Arts Magnet.

Dyer, Angela, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Engstrand, Debra, from Primary at Chandler Elementary to Primary at Roosevelt.

Faiola, Ann Marie, from Intermediate at Chandler Magnet to Intermediate at West Tatnuck.

Fournier, Michelle, from English Language Arts at Burncoat Middle to English Language Arts at North High.

Freeman, Allison, from Primary at Canterbury to Primary at Thorndyke Road.

Gabrielian, Michelle, from Intermediate at Lincoln Street to Intermediate at Lincoln Street.*

Gaffney, Paul, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Gage, Melanie, from English Language Arts at Challenge Academy to English Language Arts at Challenge Academy.*

Galicia, Jean-Paul, from Spanish at Alternative School at St. Casimir to Spanish at Alternative School at St. Casimir.*

Hakkarainen, Lynn, from School Adjustment Counselor, Systemwide to School Adjustment Counselor at Academic Center for Transition.

Harvey, Janice, from English Language Arts at Gerald Creamer Center to English Language Arts at Gerald Creamer Center.*

Howse, Christopher, from Moderate Special Needs/Behavior Management at Academic Center for Transition to Moderate Special Needs/Behavior Management at Academic Center for Transition.*

Hurley, Jill, from Moderate Special Needs/Inclusion at Tatnuck Magnet to Moderate Special Needs/Inclusion at Tatnuck Magnet.*

Irizarry-Kline, Elaine, from School Adjustment Counselor, Systemwide to School Adjustment Counselor.*

Janecek, Judith, from SAIL at Nelson Place to SAIL at Nelson Place.*

Juneau, Alana, from Art at Worcester Arts Magnet to Art at Worcester Arts Magnet.*

Juneau, David, from Special Education at Gerald Creamer Center to Special Education at Gerald Creamer Center.

Krikorian, Kraig, from Moderate Special Needs/Inclusion at North High to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.

Kydd, Raymond, from Mathematics at Reach Academy to Mathematics at Reach Academy.*

Lamoureaux, Mark, from Intermediate at Clark Street to Intermediate at Norrback.

LaPlante, Rita, from Moderate Disabilities/Inclusion at Burncoat High to Learning Disabilities, Systemwide.*

Lawson, Maureen from Kindergarten at Lincoln Street to Kindergarten at Columbus Park.

Leduc, Julie, from Intermediate at Grafton Street to Intermediate at Thorndyke Road.

Lester, Booker, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.*

Luong, Nghiem, from Science at Reach Academy to Science at Reach Academy.*

Martin, Tammy, from Moderate Special Needs/Inclusion at Worcester East Middle to Moderate Special Needs/Inclusion at Worcester East Middle.

McCarthy, David, from Social Studies at Gerald Creamer Center to Social Studies at Gerald Creamer Center.*

McDonald, Meghan, from Physical Education at Goddard School to Physical Education at Doherty High.

McNamara, David, from Mathematics at Challenge Academy to Mathematics at Challenge Academy.*

Mejia-Cruz, Daniel, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

Migridichian, Gregg, from Industrial Arts at Alternative School at St. Casimir to Industrial Arts at Alternative School at St. Casimir.

Moriarty, Scott, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

Navedo, Olga, from School Adjustment Counselor at Challenge and Reach Academies to School Adjustment Counselor at Challenge and Reach Academies.

Nicol, John, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

Notaro, David, from Science at Gerald Creamer Center to Science at Gerald Creamer Center.*

O'Brien, Melissa, from Social Studies at Creamer Center to Social Studies at Creamer Center.*

O'Coin-Foley, Virginia, from Moderate Special Needs/Behavior Management at Safety Center Alternative School at Casimir to Moderate Special Needs/Behavior Management at Safety Center at Alternative School at St. Casimir.*

O'Neil, Kathryn, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Orcutt, Elizabeth, from Moderate Special Needs/Behavior Management at Alternative at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Papazian, Gina, from Kindergarten at Tatnuck Magnet to Kindergarten at Flag Street.

Pappas, Christopher, from Industrial Arts at Alternative School at St. Casimir to Industrial Arts at Alternative School at Alternative School at St. Casimir.*

Patrone, Daniel, from Moderate Special Needs/Behavior Management at Academic Center for Transition to Moderate Special Needs/Behavior Management at Academic Center for Transition.

Phillips, Carrie, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.

Potito, Laura, from Intermediate at Norrback Ave to Intermediate at Quinsigamond.

Reyes, Vinicio, from Mathematics at Alternative School at St. Casimir to Mathematics at Alternative School at St. Casimir.*

Ritacco, Donna, from School Adjustment Counselor at Alternative School at St. Casimir to School Adjustment Counselor at Alternative School at St. Casimir.*

Robert, Matthew, from English at Doherty High to English at Burncoat High.

Robicheau, Celia Campo, from Guidance at Gerald Creamer Center to Guidance at Gerald Creamer Center.*

Saldana, Israel, from Music at Burncoat Middle to Music at Burncoat Middle.*

Shea, Cornelius, from Moderate Special Needs/Behavior Management at Alternative School at St. Casimir to Moderate Special Needs/Behavior Management at Alternative School at St. Casimir.*

Snow, Justine, from English as a Second Language at North High to English as a Second Language at Doherty High.

Sokolowski, Margaret, from Library Media, Systemwide at Gerald Creamer Center to Library Media, Systemwide at Gerald Creamer Center*.

Swenson, Claire, from Special Education at Burncoat Middle to Special Education at North High.

Toon, Erin, from Intermediate at Grafton Street to Intermediate at Roosevelt.

Trainor, Pamela, from Intermediate Roosevelt to Intermediate at Chandler Elementary.

Vargas, Beth, from English as a Second Language at Roosevelt to English as a Second Language at West Tatnuck.

Venne, Katherine, from Moderate Disabilities at the Academic Center for Transition to Moderate Disabilities at Chandler Magnet.

Walsh, Christine, from English Language Arts at Creamer Center to English Language Arts at Creamer Center.*

Witt, Sheila, from Mathematics at Gerald Creamer Center to Mathematics at Gerald Creamer Center.*

** Employee successfully bid previous assignment*

8-34 The Superintendent has APPROVED the LEAVE OF ABSENCE of the persons named below:

Leaves of Absence

Binkoski, Jacqueline, Social Studies, Burncoat High, effective August 23, 2018-June 30, 2019.

Burks, Jannessa, Elementary, Elm Park, effective August 23, 2018-June 30, 2019.

O'Rourke, Brittany, Elementary, Tatnuck Magnet, effective August 23, 2018-June 30, 2019.

Polselli, Megan, Special Education, Burncoat Elementary, effective August 23, 2018-June 30, 2019.

Simoes, Cori, Elementary, Quinsigamond Elementary, effective August 23, 2018-June 30, 2019.

Taylor, Chavani, English as a Second Language, effective August 23, 2018-June 30, 2019.

Weeks, Megan, Focused Instructional Coach, South High, effective August 23, 2018-June 30, 2019.

GENERAL BUSINESS

8. gb #8-264 - Administration
(September 6, 2018)

Grant/Innovation
Pathways
Implementation

To accept the Innovation Pathways Implementation Grant in the amount of \$140,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion as amended carried.

Grant/UMass
Classroom
Enrichment

9. gb #8-265 - Administration
(September 6, 2018)

To accept the UMass Classroom Enrichment Grant in the amount of \$38,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion as amended carried.

Grant/Toxic Use
Reduction
Community

10. gb #8-266 - Administration
(September 6, 2018)

To accept the Toxic Use Reduction Community Grant in the amount of \$10,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion as amended carried.

Grant/MCC
SerHacer

11. gb #8-267 - Administration
(September 6, 2018)

To accept the MCC SerHacer Grant in the amount of \$16,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion as amended carried.

12. gb #8-268 - Mr. Monfredo/Miss Biancheria/
Mr. O'Connell/ Mayor Petty
(September 6, 2018) Recognition/
forward letters

Request that the Administration forward letters of congratulations to Thu Le from Burncoat High School and Una Stivers from Doherty Memorial High School for winning the best bus design in Worcester's Art Bus Contest, sponsored by Pow! Wow! Worcester, the Worcester Public Schools and the WRTA.

Miss McCullough requested that her name be added to the item.

It was moved and voice voted to forward letters of recognition to Thu Le and Una Stivers.

13. gb #8-269 - Mr. Monfredo/Miss Biancheria/
Mr. O'Connell/Mayor Petty
(September 10, 2018) Recognition/forward
letters

Request that the Administration forward a letter of thanks to Pow! Wow! Worcester for the incredible art work the group has completed at eight schools in Worcester.

Miss McCullough requested that her name be added to the item.

It was moved and voice voted to forward a letter of recognition to Pow! Wow! Worcester.

Manufacturing
Day

14. gb #8-270 - Miss Biancheria/Mr. Monfredo/
Mr. O'Connell
(September 10, 2018)

Request that the Administration provide a report on the opportunities that will be made available from the manufacturing City partners for students in the Worcester Public Schools on Manufacturing Day that will take place on October 5, 2018.

Miss McCullough requested that her name be added to the item.

It was moved and voice voted to forward the item to the Administration for a report in a Friday Letter.

Recognition of
Excellence
Program

15. gb #8-271 - Miss Biancheria/Mr. Monfredo/
Mr. O'Connell
(September 10, 2018)

Request that the School Committee congratulate the Superintendent, students, staff and the administrative team for the outstanding "Recognition of Excellence Program" and for the inspirational speaker, Dr. Adolph Brown, III at the DCU Center.

Miss McCullough requested that her name be added to the item.

Miss McCullough requested that her name be added to the item.

Mr. Foley requested that the Administration consider changing the date of the Opening of Schools Event in order to give the teachers time to prepare their classrooms for the opening of school.

Superintendent Binienda stated that the teachers have ample time to visit their respective schools during the summer months to make these preparations and based on this fact, she will maintain the same process in future years.

It was moved and voice voted to refer the item to the Administration.

16. gb #8-272 - Mr. Comparetto/Mr. Foley/
Mr. Monfredo/Mr. O'Connell
(September 12, 2018) Early Drop-off Fees

Request that the Administration provide a report regarding new fees being charged to parents for students who are dropped off early to school.

It was moved to suspend rules to allow Martha Assefa and Roger Nugent to speak to the item regarding transporting students at certain schools at an earlier time for \$5.00 a day. Ms. Assefa further suggested a fundraising effort to expand the program to other schools.

Superintendent Binienda stated that the schools have offered this earlier transportation schedule at certain designated schools for several years and the Site Councils discussed this idea with their principals to accommodate the working schedules of parents.

Mr. Foley suggested that the Administration seek grants or community funding to assist with the cost of the early morning drop-off fees.

Superintendent Binienda stated that the schools that do provide for early morning drop-off do not charge parents who are unable to pay this fee.

It was moved and voice voted to refer the item to the Administration.

17. gb #8-273 - Administration Donations
(September 12, 2018)

To consider approval of the following donations:

-\$446.13 from Lifetouch to Chandler Magnet School

-\$385.06 from Lifetouch to Belmont Street Community School

-to support the Exhilarate Worcester Initiative at Woodland Academy:

- \$800.00 from various donors
- \$100.00 from the Specialty Sandwich Co.
- \$250.00 from C2 Skin Bar
- \$250.00 from Yoga Health Concepts Inc.
- \$250.00 from Eagle Cleaning Corporation
- \$500.00 from UNUM

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: 0
7

The motion as amended carried.

Prior Fiscal Year
Payment/National
Seating and
Mobility

18. gb #8-274 - Administration
(September 12, 2018)

To approve a prior fiscal year payment in the amount of \$71.00 made payable to National Seating & Mobility for services rendered in FY18.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Comparetto,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: 0
7

The motion as amended carried.

Art and Music
Festival

19. Mayor Petty announced that Woodland Academy would be holding an Art and Music Festival from noon to 5:00 p.m. on Saturday, September 22, 2018.

The meeting adjourned at 8:25 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee



WPS Innovation Pathways

EMPOWERING STUDENTS WITH A CAREER VISION AND
THE SKILLS TO PURSUE IT WITH CONFIDENCE



What is Innovation Pathways?

- ▶ Part of MA High Quality College and Career Pathways Initiative
- ▶ Career Options in fields of student choice
- ▶ Coursework and hands-on experience in a high-demand industry
- ▶ Partnerships with business and community organizations
- ▶ Supports and skills to persist in program and be professionally successful

Program Components

Program Requirements

- ▶ College and Career Readiness I and II
- ▶ 2 technical courses
- ▶ 100-hour Paid Internship or Capstone
- ▶ 2 Courses that qualify as College level e.g., AP or Dual Enrollment

Logistics

- ▶ Students take Technical classes at WTHS for 2, 15-week skills courses November – March; 2:30 – 5:30 p.m.
- ▶ Technical skills courses count as credit toward graduation
- ▶ College and Career Readiness Instructors support students through academics, presentations, and internships
- ▶ Students are guided into appropriate college level classes while in high school
- ▶ Industry Partners will help find summer internships the summer after students' second technical course

Course Pathways for Students Starting in 2018

Required Technical Courses

Credentials

1	Allied Health	<ul style="list-style-type: none">• Introduction to Health Careers• CNA and Allied Health Skills	Prepares students for the Certified Nursing Assistant Certification; OSHA General Industry safety card	
2	Civil Engineering	<ul style="list-style-type: none">• Introduction to Construction• Basic Carpentry and Framing	Construction OSHA safety card; Pre-apprenticeship program certification (process begun)	
3	Information Technology	<ul style="list-style-type: none">• IT Essentials• Networking Essentials	Prepares students for the CompTIA A+ certification exams 220-1101 and 220-1102. Cisco Certification; OSHA General Industry safety card	
4	Manufacturing	<ul style="list-style-type: none">• Introduction to Machine Operations• Machine Operations I	Prepares students for MACWIC, NIMS, and NC3 credentials; OSHA General Industry safety card	

Why These Four Programs?

- ▶ DESE identified high-demand sectors based on state employment data
- ▶ High-demand areas for future central MA employment
- ▶ Ability to gain industry recognized credential
 - ▶ Make students more competitive in field
 - ▶ Provide student options for future in career path
- ▶ High interest areas based on
 - ▶ Student choice for WTHS
 - ▶ Student choice from sample group conversations at participating schools

*Data on the following slides obtained from partnership with MassHire Central Workforce Development Board

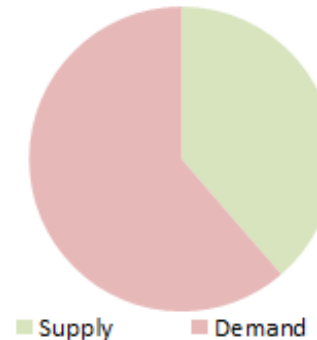
Industry Data – Allied Health



- ▶ Local employers
 - ▶ Umass/Umass Memorial, St. Vincent's
 - ▶ CVS Caremark, Walgreens
 - ▶ Long-term care facilities (nursing homes, assisted living centers), such as Beaumont, Christopher House, Holy Trinity, Notre Dame, Autumn Woods, etc.
- ▶ Additional future workforce need
 - ▶ Nurse Practitioners
 - ▶ 18.4% Growth Projection 2014-2024
 - ▶ Home Health Aides
 - ▶ 22.2% Growth Projections 2014-2024

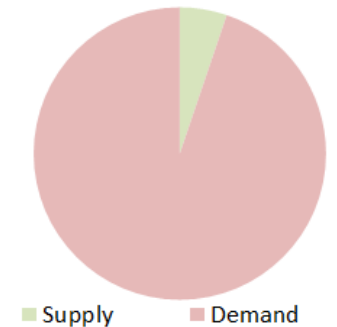
Nursing Assistant
\$29,643

Supply and Demand



Registered Nurse
\$82,535

Supply and Demand

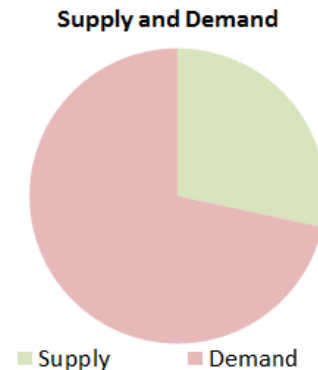


Industry Data – IT Networking

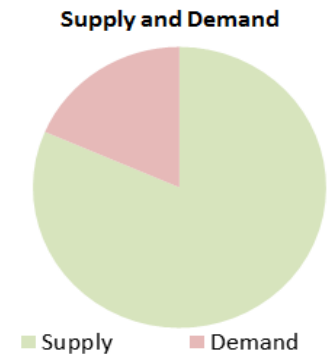


- ▶ Local employers
 - ▶ Umass
 - ▶ BJ's Wholesale Club
 - ▶ Booz Allen Consulting
 - ▶ eClinical Works
 - ▶ Hanover Insurance
- ▶ Additional future workforce need
 - ▶ Software Systems Developer
 - ▶ 14.8% Growth Projection 2014-2024
 - ▶ Application Systems Developer
 - ▶ 13.2% Growth Projections 2014-2024

Computer User
Support Specialist
\$38,904



Computer Network
Support Specialists
\$86,458

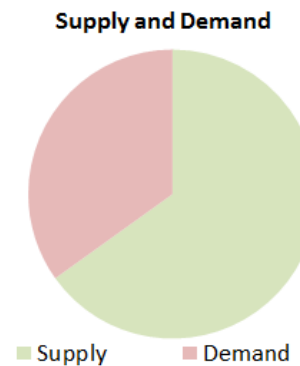


Industry Data – Civil Engineering

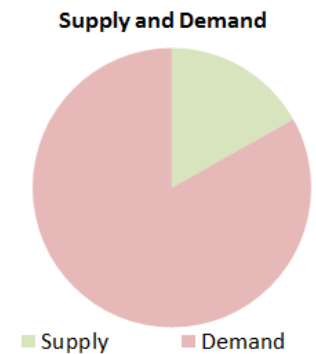


- ▶ Local employers
 - ▶ RH White Construction
 - ▶ Consigli
 - ▶ People Ready
 - ▶ MA Cities/Towns
- ▶ Additional future workforce need
 - ▶ General Repair/Maintenance
 - ▶ 4.5% Growth Projection 2014-2024
 - ▶ Construction Laborer
 - ▶ 5.0% Growth Projections 2014-2024

Carpenter
\$45,727



Civil Engineer
\$76,141



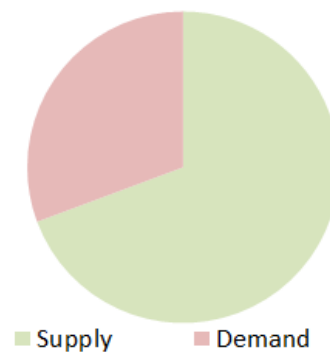
Industry Data – Advanced Manufacturing



- ▶ Local employers
 - ▶ St. Gobain
 - ▶ Primetals
 - ▶ IPG Photonics
 - ▶ Abbvie
- ▶ Additional future workforce need
 - ▶ Machinists
 - ▶ 7.8% Growth Projection 2014-2024
 - ▶ Demand for workforce will increase as manufacturing takes on different forms

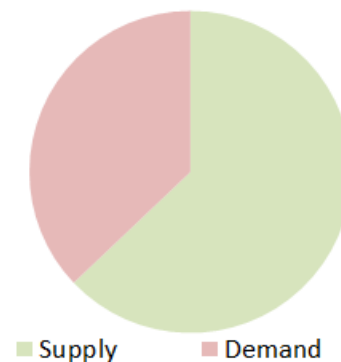
CNC Machine Operator
\$41,988

Supply and Demand



Machinist
\$46,652

Supply and Demand



Applications

▶ Qualifications

- ▶ Preference given to current 9th graders
- ▶ Must be passing 4 year-long classes at time of application (end of first semester)
- ▶ Must pass discipline review for safety (no drug, weapon, violence related suspensions)
- ▶ Have 10 or fewer absences at time of application (end of first semester)
- ▶ Must complete application
 - ▶ 2-3 sentence personal statement
 - ▶ Teacher recommendation
- ▶ If all above requirements are met, students will participate in an interview

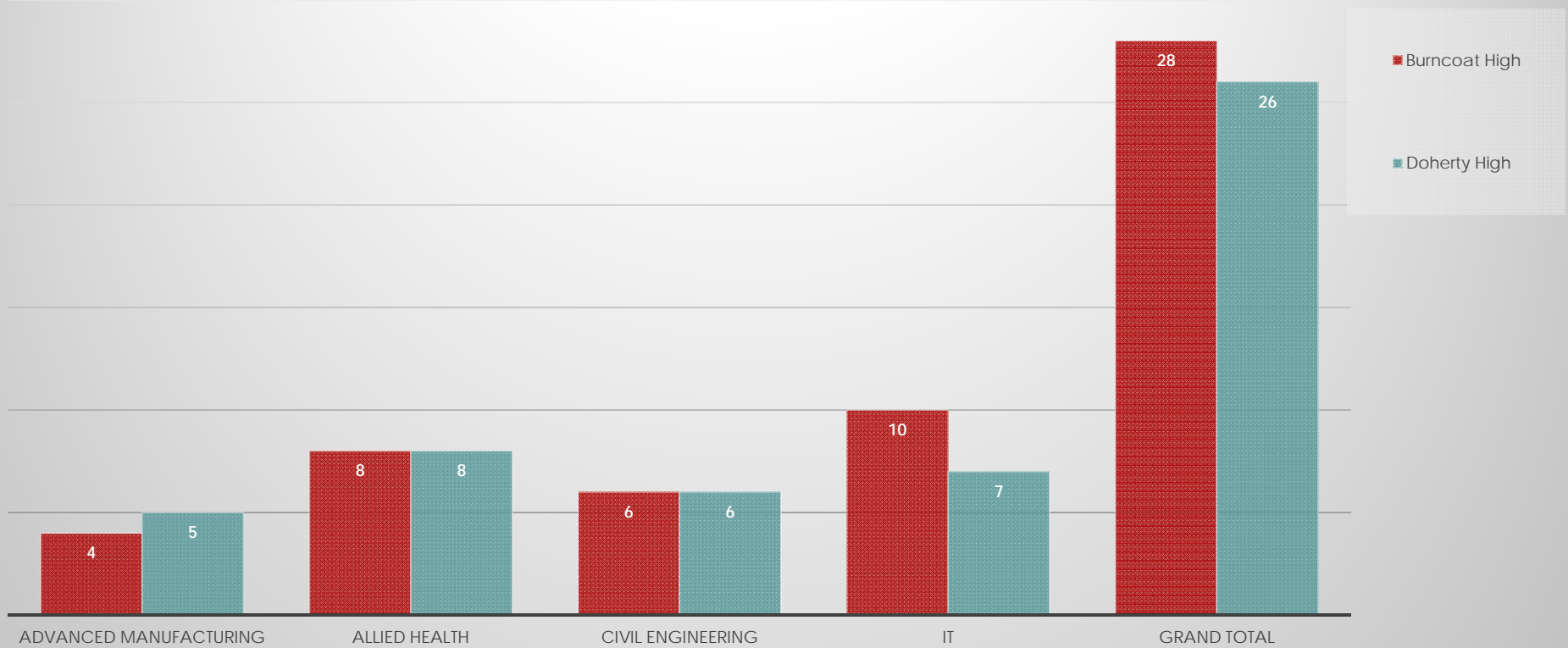
▶ Team from all represented schools meet to discuss applicants

- ▶ Select candidates and waiting list based on random number assignment

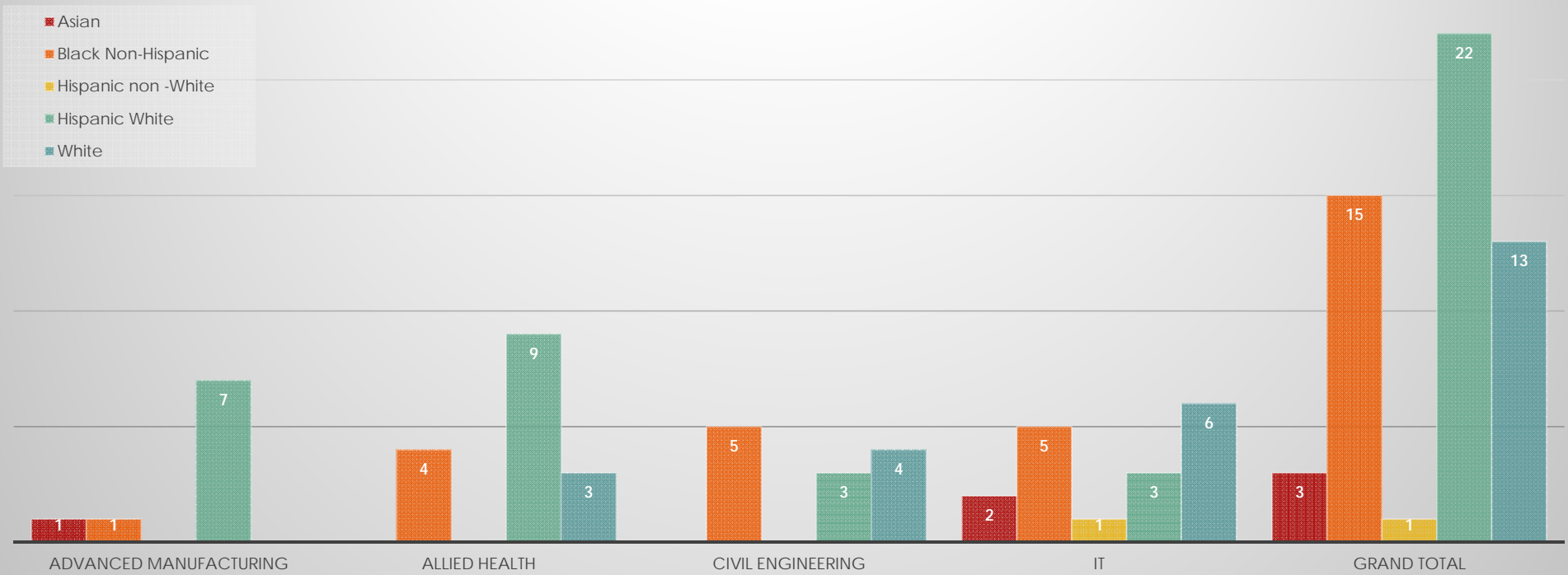
Application Recap

	Total Student Numbers
Allied Health (16)	77
Civil Engineering (12)	52
Advanced Manufacturing (12-14)	6
IT (20)	37
Unknown	11
9th Grade	90
10th Grade	91
11th grade	2
Burncoat	82
Doherty	101

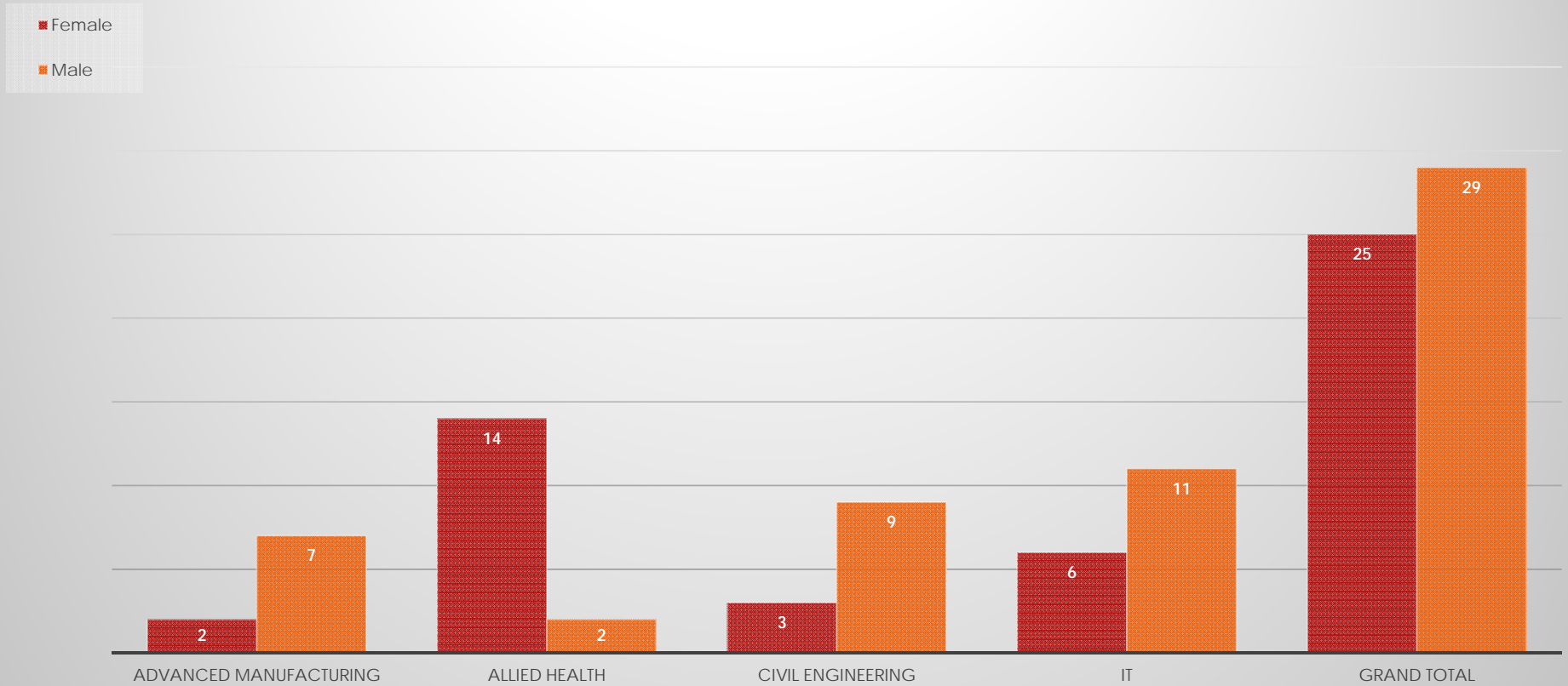
Enrollment Data (School)



Enrollment Data (Ethnicity)



Enrollment Data (Gender)



Other Enrollment Information

- ▶ 54 Students are currently enrolled as of 9/25/18
 - ▶ 23 are designed as EL students
 - ▶ 2 level-2 students
 - ▶ 10 level-3 students
 - ▶ 6 level-4 students
 - ▶ 5 level-5 students
 - ▶ 9 students currently receive special education services

Program Components

Program Requirements

- ▶ College and Career Readiness I and II
- ▶ 2 technical courses
- ▶ 100-hour Paid Internship or Capstone
- ▶ 2 Courses that qualify as College level e.g., AP or Dual Enrollment

Logistics

- ▶ Students take Technical classes at WTHS for 2, 15-week skills courses November – March; 2:30 – 5:30 p.m.
- ▶ Technical skills courses count as credit toward graduation
- ▶ College and Career Readiness Instructors support students through academics, presentations, and internships
- ▶ Students are guided into appropriate college level classes while in high school
- ▶ Industry Partners will help find summer internships the summer after students' second technical course

Current Innovation Pathways Staff

- ▶ Sherri Milkowski – College and Career Readiness 1 @ Burncoat
- ▶ John Creamer – College and Career Readiness 1 @ Doherty
- ▶ Brian Cummings – Advanced Manufacturing
- ▶ Joe Lonergan – Civil Engineering
- ▶ Paula Lonergan – Allied Health
- ▶ Susan Leboeuf – IT Networking
- ▶ Jennifer Hardy – Advising and committed to teaching IT Computer Science next year

College and Career Readiness Curriculum

- ▶ Students take class at home high school and in a cohort
 - ▶ Challenge to schedule all students
- ▶ Chapter 74 Strand 4 – Employability and Career Readiness Skills
- ▶ Chapter 74 Strand 5 – Business Management and Entrepreneurship Skills
 - ▶ Will incorporate personal as well as business finance skills
- ▶ Chapter 74 Strand 6 – Technological Skills
 - ▶ Incorporates research, problem solving, collaborative work

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: Project Lead The Way

Type of Funder: PLTW

Awarded Amount: \$7,500.00

Grant Funding Period: July 1, 2018 – June 30, 2021

Project title: PLTW Launch

Program coordinator: Jyoti Datta

Purpose: To build a community of students and teachers committed to higher order thinking, problem solving, cooperative learning in an environment of challenging student engagement.

Description of the program: PLTW aligns with the instructional focus where students will achieve their highest academic potential by actively engaging in learning across all areas of a standards-based curriculum and are empowered to problem solve, think critically, communicate effectively, and work collaboratively.

Program location: Jacob Hiatt Magnet School

Outcomes and Measures: To provide an opportunity to increase access to high-quality programming for students and improve student results.




Middle School **Kindness** Challenge

FOSTERING KINDNESS IN AMERICA'S MIDDLE SCHOOLS

What is the Middle School Kindness Challenge?

The Middle School Kindness Challenge is an **easy and no cost way to foster kindness and improve school climate** in the critical middle school years. Open to schools with any combination of grades 4-8, the Challenge offers **best-in-class resources**, free of charge, to teach and foster kindness over a four-week period of the school's choosing. Teachers and other participating school staff will receive ongoing access to outstanding kindness-building lesson plans following the successful completion of the Challenge. By teaching kids how to practice kindness, be more empathetic, and manage their emotions and actions, they become better equipped to navigate our complex world.

Offered through an easy-to-use online platform, the Challenge can be successfully completed by any school in three steps:

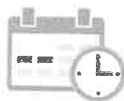
-  1. Accept the Challenge and sign-up teachers and staff to participate.
-  2. Teachers and staff complete a kindness reflection exercise and then teach 4 best-in-class kindness building lessons drawn from leading content providers.
-  3. Create a Kindness Ritual to make kindness routine at your school.

The Benefits

Middle schools where teachers and school staff **intentionally** and **systematically** teach and foster kindness are **more effective** at helping students succeed, both in school and in life. Because we know this, the Middle School Kindness Challenge offers an engaging, exciting, and readily doable opportunity to:



Improve School Climate



Reduce Suspensions



Foster Social & Emotional Development



Greg Dohmann
Principal, D.C.
Public Schools

"The Kindness Challenge allowed our students – and staff! – to reflect on how their smallest actions can have a positive impact on the world around them. It strengthened our collective sense of empathy and made us a closer, more supportive school community."



Sharon Contreras
Superintendent of Schools, Guilford County, NC

"This year, most middle schools in my district participated in the Middle School Kindness Challenge. We are seeing improvements in school climate and the feedback from my middle schools has been incredibly positive. Guilford County Schools' educators share that the lessons and activities are engaging, and the interactive technology is user-friendly. Parents have also been very pleased with the Kindness Challenge and we have received uplifting media coverage. Given the challenges facing our middle schools and the fact that the Middle School Kindness Challenge is high quality and free of charge, I recommend taking advantage of this excellent resource."

Middle School **Kindness** Challenge

Kindness Activities

We have curated 33 activities from leading content providers into four pathways for teachers and school staff to teach.

➔ Developing Positive Mindsets

This pathway focuses on self-management and self-care strategies that equip students with ways to monitor their own feelings, setting them up to be kind to others. Activities include practicing gratitude, goal setting, and positive framing of situations.

➔ Strengthening Peer Relationships

This pathway focuses on building constructive interactions among students for a positive classroom and school culture. It includes activities that help students develop empathy for their classmates, listen actively, and resolve conflicts with each other.

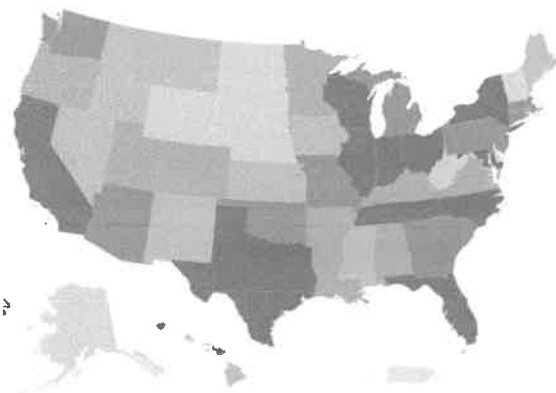
➔ Fostering Empathy

This pathway goes beyond individual student relationships to tackle larger issues and trends such as stereotypes and bullying based on identity. It includes activities such as shared identity and fostering civic discourse.

➔ Promoting Cyber-Kindness

This pathway includes activities for students to develop a more positive social media presence and the habits of heart and mind to be kind online. Students will learn practical skills to help them engage with social media and online applications, including video games, responsibly.

Join your colleagues from across the country:



**1340 SCHOOLS REGISTERED IN
50 STATES + DC WITH
12,677 EDUCATORS PARTICIPATING**

The next cycle begins on AUGUST 1, 2018!

To learn more about the Middle School Kindness Challenge and to register today, visit www.MiddleSchoolKindnessChallenge.org

A HISTORIC COLLABORATION BETWEEN THE FOLLOWING PARTNERS:



WHAT IS THE MIDDLE SCHOOL KINDNESS CHALLENGE?

The Middle School Kindness Challenge is an easy and free way to make kindness commonplace and improve school climate and student learning in the critical middle school years. Open to schools with any combination of **grades 4-8**, the Challenge offers best-in-class kindness activities to teach and foster kindness over a four-week period of the school's choosing. By teaching kids how to practice kindness, be more empathetic, and manage their emotions and actions, they become better equipped to navigate our complex world, at school, at home, and online.

Offered through an **easy-to-use online platform**, the Challenge can be successfully completed by any school in three steps:

1. Accept the Challenge and sign-up teachers and staff to participate.
2. Teachers and staff complete a kindness reflection exercise and then teach 4 best-in-class kindness building lessons drawn from leading content providers.
3. Create a Kindness Ritual to make kindness routine at your school.

THE BENEFITS

Middle schools where teachers and school staff **intentionally** and **systematically** teach and foster kindness are more effective at helping students succeed, both in school and in life.

Because we know this, the Middle School Kindness Challenge offers an engaging, exciting, and readily doable opportunity to:

- Improve school climate
- Reduce suspensions
- Foster Social & Emotional development

KINDNESS ACTIVITIES

The Challenge includes **33 expertly-crafted kindness activities** from leading content providers for teachers and school staff to select from and teach. During the Challenge, participating school staff are asked to teach four (4) out of the 33 activities of their choosing. The activities, ranging from 5-minute to whole class period lessons, fall into four categories:

1. **Developing Positive Mindsets:** These activities focus on self-management and self-care strategies that equip students with ways to monitor their own feelings, setting them up to be kind to others. Activities include practicing gratitude, goal setting, and positive framing of situations.
2. **Strengthening Peer Relationships:** These activities focus on building constructive interactions among students for a positive classroom and school culture. It includes activities that help students develop empathy for their classmates, listen actively, and resolve conflicts with each other.
3. **Fostering Empathy:** These activities go beyond individual student relationships to tackle larger issues and trends such as stereotypes and bullying based on identity. It includes activities such as shared identity and fostering civic discourse.
4. **Promoting Cyber-Kindness:** These activities focus on getting students to develop a more positive social media presence and the habits of heart and mind to be kind online. Students will learn practical skills to help them engage with social media and online applications, including video games, responsibly.

KINDNESS WORKS

Kindness, like other skills, needs to be taught, reinforced, and celebrated.

Kind schools are more effective at helping students succeed, both in school and in life. At schools where educators intentionally teach, foster, and celebrate kindness, students feel a greater sense of safety, support, and acceptance.

KINDNESS MUST BE TAUGHT

Kindness is about more than being nice to someone else. In fact, kindness is a learned skill that needs to be taught and regularly practiced.

The Middle School Kindness Challenge provides access to research-based curriculum and resources, free of charge, to those who want to incorporate kindness into the school day and make kindness a practical, commonplace skill. The Challenge can be an exciting and engaging

opportunity for your school. It is designed to complement and add value to what schools are already doing. It's flexible, customizable, and fun!

EVERY SCHOOL CAN TEACH KINDNESS

As with academic subjects, there's no mystery to teaching, fostering, and celebrating kindness. For the Middle School Kindness Challenge, leading education organizations, distinguished teachers, and acclaimed researchers are providing the most effective research-based tools and resources to help you improve your school climate and reduce unnecessary suspensions.

Participating teachers and schools can also earn special recognition on [GreatSchools.org](https://www.GreatSchools.org) and gain access to discounted services from leading national education support organizations.

TAKE THE FIRST STEP: ACCEPT THE CHALLENGE

Whether you're just starting the journey to intentionally create a kind school where all students feel safe and supported, or you are well down the road, the Middle School Kindness Challenge can help. We have an opportunity to ensure every child goes to a school that is welcoming, patient, and accepting.

The Middle School Kindness Challenge aims to make kindness commonplace in America's middle schools. Join us and make a positive difference for our kids and our nation.

"At our school, the Middle School Kindness Challenge offered an opportunity to reinforce and extend our current initiatives to create a true, community school in a district and neighborhood surrounded by economic inequality, violence, and negative messages."

John Cunningham, Kindness Captain, Waltersville School, Bridgeport, CT

RECENT FINDINGS

Teaching, fostering, and celebrating kindness in schools improves students' sense of well-being, and success in school and life.

“Kindness is an important human strength that influences subjective well-being... We suggest that kindness can cause happiness... Happy people scored higher on their motivation to perform, and their recognition and enactment of kind behaviors.” (Otake, Shimai, et al, 2006)

“Students who performed kind acts experienced significantly bigger increases in peer acceptance, [which] is related to a variety of important academic and social outcomes, including reduced likelihood of being bullied.” (Layous , Nelson, Oberle, et al, 2012)

“Students learn best when they are in environments in which they feel safe, supported, challenged, and accepted... [They] are more likely to engage in the curriculum, achieve academically, and develop positive relationships; students are less likely to exhibit problem behaviors; and teacher turnover is lower and teacher satisfaction is higher.” (U.S. Dept. of Education, 2016)

“SEL (social-emotional learning) programs yielded significant positive effects on... students' behavioral adjustment in the form of increased prosocial behaviors and reduced conduct and internalizing problems, and improved academic performance on achievement tests and grades.”(Durlak, Weissberg, Dymnicki, et al, 2011)