# CLERK OF THE SCHOOL COMMITTEE WORCESTER PUBLIC SCHOOLS 20 IRVING STREET WORCESTER, MASSACHUSETTS 01609

#### AGENDA #15

The School Committee will hold a regular meeting:

Thursday, June 15, 2017 on:

4:00 p.m. - Budget/Regular Session at:

6:00 p.m. - Executive Session

Esther Howland South Chamber, City Hall in:

## ORDER OF BUSINESS

ACTION

#### Ι. CALL TO ORDER

INVOCATION -Pastor Mark Nilson

Salem Covenant Church

## PLEDGE OF ALLEGIANCE

**NATIONAL ANTHEM** 

П. **ROLL CALL** 

#### III. APPROVAL OF RECORDS

aor #7-14 - Clerk

(June 7, 2017)

To consider approval of the Minutes of the School Committee Meeting of Thursday, June 1, 2017.

#### IV. MOTION FOR RECONSIDERATION - NONE

#### V. **IMMEDIATE ACTION**

gb #7-144.2 - Administration/Mr. Monfredo/Ms. Colorio/ Mr. O'Connell/Miss Biancheria/Mayor Petty (May 22, 2017)

To recognize Robert Pezzella, Director of School Safety for conducting the highly successful Bullying Prevention and Education Conference that was held at North High School.

Annex A (27 pages)

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

<u>IMMEDIATE ACTION</u>: (continued)

ACTION

gb #7-155.1 - Administration/Mr. O'Connell/Mr. Foley/ Ms. Colorio/Mr. Monfredo/Miss Biancheria/ Mayor Petty (June 5, 2017)

To congratulate Marco Rodrigues, Ed.D. on his selection as Superintendent of the Hudson Public Schools.

gb #7-185.1 - Administration/Mr. Monfredo/Mr. Foley/ Mr. O'Connell/Ms. Colorio/ Miss Biancheria/Mayor Petty (June 5, 2017)

To recognize Jeffrey Lane and Judy Millott, both teachers from Worcester Technical High School, for receiving the Heart Hero Award from the American Heart Association.

gb #7-196.1 - Administration/Administration (June 5, 2017)

To recognize Lisa Carignan, a teacher at Columbus Park Preparatory Academy, for being named the Webster Square Business Association's Teacher of the Year.

gb #7-210.1 - Administration/Mr. Foley/Mr. O'Connell/ Mr. Monfredo/Miss Biancheria/Ms. Colorio/ Mayor Petty (June 5, 2017)

To recognize Sara Consalvo, Budget Director, for receiving the Friend of MASBO Award at the Conference at the Seacrest Hotel in Falmouth, MA.

gb #7-211.1 - Administration/Mr. Foley/Mr. O'Connell/ Mr. Monfredo/Ms. Colorio/Mayor Petty (June 5, 2017)

To recognize Brian Allen, Chief Finance and Operations Officer, for having received the President's Award from MASBO at the Conference at the Seacrest Hotel in Falmouth, MA.

**ACTION** 

<u>IMMEDIATE ACTION</u>: (continued)

gb #7-222.1 -Administration/Administration (June 5, 2017)

To recognize Carmen Rosado for receiving the Community Achievement Vision Award from the Worcester Latino Dollars for Scholars Program.

gb #7-223.1 - Administration/Administration (June 5, 2017)

To recognize Bertha-Elena Rojas, Ph.D. for receiving the Community Achievement Award from the Worcester Latino Dollars for Scholars Program.

gb #7-226 - Administration (June 7, 2017)

To recognize the first grade students from Thorndyke Road School who participated in a civics lesson about Worcester, the Heart of the Commonwealth with their teachers.

#### VI. REPORT OF THE SUPERINTENDENT

ROS #7-10 - Administration (June 5, 2017)

UPDATE ON ALICE (ALERT, LOCKDOWN, INFORM, COUNTER EVACUATE) TRAINING

# VII. COMMUNICATIONS AND PETITIONS - NONE

# VIII. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Governance and Employee Issues met at 5:30 p.m. on Wednesday, June 14, 2017 in Room 410 at the Durkin Administration Building.

#### IX. PERSONNEL - NONE

Annex A (5 pages)
Annex B (12 pages)

# X. GENERAL BUSINESS

<u>ACTION</u>

gb #6-153.9 - Administration/Miss Biancheria/Ms. Colorio (June 6, 2017)

Annex A (2 pages)

Response of the Administration to the following motions to:

- provide a report as to the dollar figure from Durham Transportation due to the failure to fulfill contract obligations
- compare the credits gained from Durham Transportation due to the failure to fulfill contract obligations to the credits received next year with a new person hired to monitor this process
- change the name of the <u>(2000) E. Non-Recurring Textbook</u>

  <u>Purchases Account</u> to reflect more accurately the use of the monies

gb #6-328.1 - Administration/Miss Biancheria (June 6, 2017)

Annex A (1 page)

Response of the Administration to the request to provide a report on the success of leasing buses.

gb #7-103.1 - Administration/Mr. O'Connell/Mr. Foley/Ms. Colorio/ Mr. Monfredo/Miss Biancheria (June 6, 2017) Backup

Response of the Administration to the request to address the varied defects and conditions affecting the wall separating the property of Tatnuck School from that occupied by the Tatnuck Square Center, 1097-1099 Pleasant Street, and the land in the vicinity of the wall, which include, and are not limited to:

- the deterioration of parking lot paving in the Center due to erosion from water flowing through the wall
- the location of the Tatnuck School dumpster adjacent to the land of the Center
- the exposed wires along the wall, and
- the deteriorating segments of the wall itself.

# gb #7-148.2 - Administration/Administration (June 6, 2017)

To consider the proposed FY18 Budget and the responses to the following motions:

- A. Request that the Administration provide a report to include:
  - the cost for Charter School transportation and
  - the monies expended for bus passes funded through grants and the amount funded through the Worcester Public Schools
- B. Request that the Administration provide a report in reference to the utilization of the McKinney-Vento reimbursement funds.
- C. Request that the Administration provide a report on the revolving fund account and indicate how much has been utilized to support concessions, custodial help and administrative charges at Foley Stadium.
- D. Request that the Administration provide a detailed report of the sites and dollar amounts for the middle and high school graduations within this account.
- E. Request that the Administration provide at the next Budget Hearing the equipment and facility needs of the Crew Team.
- F. Request that the Athletic Director provide a report on section C. Maintenance/Repair Equipment indicating what athletic equipment is being reconditioned and repaired.
- G. Request that the Athletic Director provide a report on section D. Supplies to include a list of athletic supplies and uniforms that were purchased.

gb #7-218.1 - Administration/Miss Biancheria/Mr. O'Connell/ Mr. Monfredo/Ms. Colorio (June 6, 2017)

Response of the Administration to the request to provide a grid on the locations and costs for both middle and high school graduations for 2016-17.

gb #7-221.1 - Administration/Ms. Colorio (June 6, 2017)

To discuss the feasibility of consolidating recognitions to one meeting every two months.

#### **ACTION**

Annex A (1 page)
Annex B (1 page)
Annex C (1 page)
Annex D (1 page)
Annex E (1 page)
Annex F (1 page)
Annex G (1 page)

Annex A (1 page)

**ACTION** 

# **GENERAL BUSINESS** (continued)

gb #7-227 - Mr. O'Connell (May 24, 2017)

To schedule public hearings, and opportunities for public deliberation, as to the renovation or replacement of South High Community School, including discussion of facilities to be included in the building, prior to preparation of preliminary architectural drawings and schematics.

gb #7-228 - Mr. O'Connell (May 24, 2017)

To discuss, with appropriate officials and consultants of the City of Worcester, possible consolidation of particular departments and services of the Worcester Public Schools with those of the City.

gb #7-229 - Administration (May 26, 2017)

To accept a donation from Debra and Dung Dang in the amount of \$19.10 for classroom books.

gb #7-230 - Mr. Foley (May 26, 2017)

To ask the Mayor and the Superintendent to develop a new approach to the School Committee agenda that will make the meetings more effective, productive, and deliberative. Suggestions would include the establishment of a consent agenda for items such as routine approvals of donations and recognitions, the development of criteria for recognitions, designated meetings for honoring recipients of recognitions, and the presence on the agenda at each meeting or every other meeting an important educational policy issue facing Worcester Public Schools that school committee members would learn about (through materials distributed prior to the meeting) and discuss with administrators at the meeting.

gb #7-231 - Mr. Monfredo (May 30, 2017)

To send the backup as was featured on NBC "Inspiring America Series" to our elementary schools and have them consider working with their business partner or PTO on establishing a "buddy bench" as we enter the 2017-18 school year.

Annex A (1 page)

## **ACTION**

# GENERAL BUSINESS (continued)

gb #7-232 - Mr. Monfredo (May 30, 2017)

To send letters of congratulations to the following students who were selected as the Telegram and Gazette's Student Achievers for 2017:

Valenia Bergier	Burncoat High School	(Boston University)
Viet Le	Claremont Academy	(Boston College)
Lindsay Ho	North High School	(UMass Amherst)
Travis Tran	South High Community School	(Yale University)
Le Tran	University Park Campus School	(UMass Amherst)
Lindsey Allen	Worcester Technical High School	(Bentley University)

gb #7-233 - Administration (May 31, 2017)

To accept a donation in the amount of \$1,000 from RISO, Inc. to be used as a student scholarship in recognition of the 2017 President's Award from the Massachusetts Association of School Business Officials that was awarded to Brian Allen.

<u>gb #7-234</u> - Miss McCullough (June 1, 2017)

Request that the Administration report on best practices as they relate to itinerant special education staff caseloads, specifically for occupational therapy and physical therapy employees, and what agreements currently exist between the Boston Public Schools and the Boston Teachers Union related to itinerant special education staffing levels and/or caps.

<u>gb #7-235</u> - Miss McCullough (June 1, 2017)

Request that the Administration report on what, if any, orientation, training or ongoing professional development is provided by special education department leadership to principals, as it relates to itinerant special education staff, so as to facilitate a proper understanding of roles and responsibilities to ensure legal compliance as well as positive and appropriate outcomes for students.

ACTION

<u>gb #7-236</u> - Administration (June 1, 2017)

To approve a prior fiscal year invoice in the amount of \$585.00.

gb #7-237 - Administration (June 1, 2017)

Annex A (1 page)

To accept a donation in the amount of \$10,000.00 from Hanover Insurance Group Foundation through Worcester Educational Development Foundation (WEDF) to help support the Worcester Public School's SAT college admission testing for seniors.

<u>gb #7-238</u> - Administration (June 1, 2017)

Annex A (2 pages)

To accept the Gateway to College Success Network Grant in the amount of \$80,000.

<u>gb #7-239</u> - Administration (June 1, 2017)

To accept donations in the total amount of \$670.00 for the Special Education Transition Program.

<u>gb #7-240</u> - Mr. O'Connell (June 1, 2017)

To revise the meeting calendar of the School Committee for 2017-18 to add additional meetings of the Committee on the following dates: July 6, August 3, August 31, November 30, March 29, and May 31, so the Committee will meet twice each month during the summer, and on each "fifth Thursday" of months having five Thursdays, to allow the Committee more time in which to address issues of policy, strategic planning, budget planning, and instructional improvement.

<u>gb #7-241</u> - Administration (June 1, 2017)

To approve a prior fiscal year payment in the amount of \$9,110.76 made payable to the City of Springfield for a student for whom the Worcester Public Schools was fiscally responsible.

<u>ACTION</u>

Annex A (2 pages)

<u>gb #7-242</u> - Administration (June 6, 2017)

To accept the Professional Development for Frameworks and Standards Grant in the amount of \$50,000.

<u>gb #7-243</u> - Administration (June 6, 2017) Backup

To consider all items filed by the School Committee that have budgetary implications in light of the FY18 Budget.

<u>gb #7-244</u> - Mr. Monfredo (June 6, 2017)

Request that the Administration forward letters of congratulations to the following schools which had a chronic absenteeism rate for the year of less than six percent:

Flagg Street School Heard Street School Lake View School May Street School Midland Street School Nelson Place School Tatnuck Magnet School Thorndyke Road School West Tatnuck School Worcester Arts Magnet School Worcester Technical High School

<u>gb #7-245</u> - Administration (June 7, 2017)

Annex A (1 page)

To set a date to recognize the Alternative School Team for receiving the "Most Creative Use of Materials" Award for the Furniture Trust's Annual Signature event, The Eco Carpentry Challenge 2017, that was held on May 4, 2017 at District Hall in Boston.

<u>gb #7-246</u> - Administration (June 7, 2017)

To accept a donation from the Furniture Trust Organization, Inc. in the amount of \$250.00 for students at St. Casimir's Alternative Program for receiving the award for "Most Creative Use of Materials" in the Eco Carpentry Challenge 2017.

gb #7-247 - Administration (June 7, 2017)

To approve prior fiscal year invoices in the amount of \$7,695.00.

<u>gb #7-248</u> - Administration (June 7, 2017)

To accept a donation from the Intel Volunteer Grant Program in the amount of \$660.00 for the volunteer time employees dedicated to organizing and working with the Worcester Public Schools to donate recyclable items through the Fab clean out last year.

<u>gb #7-249</u> - Administration (June 7, 2017)

To accept a donation from the Quinsigamond Village Improvement Advisory Committee in the amount of \$13,000.00 to purchase school equipment.

<u>gb #7-250</u> - Administration (June 7, 2017)

To discuss strategy with respect to collective bargaining for <u>Teachers and Unit A/B</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To consider an International Union of Public Employees (I.U.P.E.) Grievance Complaint – HVAC Technician

To discuss strategy with respect to collective bargaining for <u>Educational Secretaries</u>, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To conduct contract negotiations with non-union personnel: Non-Represented Employees - Administrators Non-represented Employees - Non-Administrators

To authorize the Superintendent to negotiate an employment contract for Susan O'Neil, Ph.D. as the Deputy Superintendent, effective July 1, 2017.

#### X. ADJOURNMENT

Helen A. Friel, Ed.D. Clerk of the School Committee ACTION

IN SCHOOL COMMITTEE Worcester, Massachusetts Thursday, June 1, 2017 Agenda #14

The School Committee of the Worcester Public Schools met in Open Session at 4:15 p.m. in the Council Chamber at City Hall on Thursday, June 1, 2017.

There were present at the Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo and Mayor Petty

FY18 Budget

1. <u>gb #7-148.1</u> - Administration/Administration (May 22, 2017)

To consider the proposed FY18 Budget.

Mr. Monfredo made the following motion:

Request that the School Committee discuss with the City in September the changes in the processing fees for Medicaid reimbursements.

On a voice vote, the motion was approved.

Ms. Colorio made the following motion:

Request that the Administration add a column in the Budget that would reflect the exact amount of money spent through the third quarter.

On a voice vote, the motion was approved.

Mr. Allen indicated that he would add the column to the summary sheet page of the Budget.

#### 500101-96000 Retirement

It was moved and voice voted to approve Account 500101-96000 in the amount of \$17,022,698.

# 540103-92000 Transportation

Miss Biancheria requested that when the Administration provides the report on Durham Transportation at the next meeting that it also reflect if there is an increase in the Capital Budget from the City Manager.

Mr. Allen stated that the Administration will provide the Capital Budget to the School Committee as soon as the City Manager submits it to the City Council.

Miss Biancheria made the following motion:

Request that the Administration provide a report to include:

- the cost for Charter School transportation
- the monies expended for bus passes funded through grants and the amount funded through the Worcester Public Schools

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide a report in reference to the utilization of the McKinney-Vento reimbursement funds.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motions:

Request that the Administration include discussion of the utilization of Medicaid funds when it meets with the City Manager.

June 1, 2017

Request that the Administration provide a report in terms of initiatives that the Administration would like to consider with regard to tracking students enrolled in the Worcester Public Schools from other district placements and also consider ways to attract students from outside of Worcester to enroll in the system on a tuition basis.

On a voice vote, the motions were approved.

Mr. Foley made the following motion:

Request that the Administration provide a report on the impact and costs for the past few years of what has happened in the City with some of the transitional housing shelters.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 540103-92000 in the amount of \$15,319,163.

#### 500105-92000 Out-Of-State Travel

It was moved and voice voted to approve Account 500105-92000 in the amount of \$0.

#### 500122-92000 Athletics Ordinary Maintenance

Ms. Colorio made the following motion:

Request that the Administration provide a report on the revolving fund account and indicate how much has been utilized to support concessions, custodial help and administrative charges at Foley Stadium.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration ask Mr. Rucker to indicate:

- what he has done for other schools
- what proposals he has made to other schools
- what other schools have contracted with him for preferential blocks of time or discounted rates in terms of their participating in the actual investment of the ice skating rink itself.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration provide at the next Budget Hearing the equipment and facility needs of the Crew Team.

On a voice vote, the motion was approved.

Mr. O'Connell inquired as to the whether the system can set up a revolving account for the gate receipts.

Mr. Allen stated that setting up the revolving account would be possible but he was not certain regarding the funding source for such an account.

Mr. O'Connell explained that the system could generate revenues from gate receipts by putting them in a revolving account instead of applying them as an offset to the budget and retain them from year to year to be used for athletic purposes.

Mr. Allen stated that this is the appropriate use of a revolving account.

Mr. O'Connell made the following motion:

Request that the Administration provide a report on the establishment of a revolving account for gate receipts in the FY19 Budget.

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On a voice vote, the motion was approved.

Miss Biancheria made the following motions:

Request that the Athletic Director provide a report on section C. Maintenance/Repair Equipment indicating what athletic equipment is being reconditioned and repaired.

Request that the Athletic Director provide a report on section D. Supplies to include a list of athletic supplies and uniforms that were purchased.

On a voice vote, the motions were approved.

Mr. Monfredo made the following motion:

Request that the Administration reach out to the local colleges for support of the Athletic Program.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500122-92000 in the amount of \$93,244.

#### 500123-96000 Health Insurance

It was moved and voice voted to approve Account 500123-96000 in the amount of \$47,146,319.

## 500125-92000 Other Insurance Programs

Mr. O'Connell made the following motion:

Request that the Administration provide within the next three or four months a report with regard to its discussions with the City's Procurement Officer for means of taking by bidding or requesting proposals for a maximum range of quotes and proposals for coverage on insurance in all categories.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500125-92000 in the amount of \$52,938.

500129-91000 Workers Compensation Salaries
500129-92000 Workers Compensation
Non Salary
500129-96000 Workers Compensation
Fringe

Mr. O'Connell requested that when the First Quarter Report is brought up that the Administration include with it a summary as to where we stand on the Workers Compensation accounts and any recommendations it considers appropriate that need to be addressed.

It was moved and voice voted to approve Account 500129-91000 in the amount of \$986,300.

It was moved and voice voted to approve Account 500129-92000 in the amount of \$72,305.

It was moved and voice voted to approve Account 500129-96000 in the amount of \$393,700.

# 500130-92000 Personal Services (Non Salary) 500130-96000 Personal Services (Non Salary)

Miss Biancheria made the following motions:

Request that the Administration provide a report regarding section D. Special Education Services to include the number of students enrolled and employees hired for Autism services.

Request that the Administration provide a detailed report of the sites and dollar amounts for the middle and high school graduations within this account.

Request that the Administration provide a report on security guards to include whether they are placed in the appropriate areas and indicate any changes for the future.

On a voice vote, the motions were approved.

Mr. O'Connell made the following motions:

Request that the Administration provide a report that indicates the amount of money that is expended on Professional Development from all funding sources.

Request that the Administration provide a report relative the Employee Assistance Program.

On a voice vote, the motions were approved.

Miss McCullough made the following motion:

Request that the Administration provide a report on the effectiveness of the security guards.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500130-92000 in the amount of \$2,352,073.

It was moved and voice voted to approve Account 500130-96000 in the amount of \$24,283.

It was moved to recess to Executive Session.

gb #7-225 - Administration 2. (May 24, 2017)

> To discuss strategy with respect to collective bargaining for Teachers and Unit A/B, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To consider an International Union of Public Employees (I.U.P.E.) Grievance Complaint - HVAC Technician

To discuss strategy with respect to litigation of a worker's compensation case for a Teacher, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To conduct contract negotiations with non-union personnel:

Non-Represented Employees - Administrators Non-represented Employees - Non-Administrators

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

Mayor Petty

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Against the motion:

The motion carried.

**Executive Session** 

The School Committee recessed to Executive Session from 6:05 p.m. to 7:15 p.m.

The School Committee reconvened in Open Session at 7:20 p.m.

The invocation was given by Reverend Noel Williamson of Pleasant Street Baptist Church.

The Pledge of Allegiance was offered and the National Anthem was sung by Lianne Ferguson from South High Community School.

There were present at the second Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

#### APPROVAL OF RECORDS

## Minutes/ approval of

3. <u>aor #7-13</u> - Clerk (May 24, 2017)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 18, 2017.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, May 18, 2017.

#### IMMEDIATE ACTION

#### Recognition/ Jean McNerney

4. <u>gb #7-164.1</u> - Administration/Administration (May 22, 2017)

To recognize Jean McNerney, a physical education teacher at South High Community School, for being named the Massachusetts High School Physical Education Teacher of the Year.

Mayor Petty and Superintendent Binienda presented a plaque and Key to the City to Jean McNerney, a physical education teacher at South High Community School, for being named the Massachusetts High School Physical Education Teacher of the Year.

5. <u>gb #7-195.1</u> - Administration/Administration (May 23, 2017)

To recognize the following individuals who received the "Service Above Self" Community Service Award from the Rotary Club of Worcester:

Molly O. McCullough, School Committee Member Jane Dowd, guidance counselor, Burncoat High School

Patricia Zavars, long-term substitute physical education teacher, Woodland Academy

Mayor Petty and Superintendent Binienda presented Certificates of Recognition the Molly O. McCullough, Jane Dowd and Patricia Zavars for receiving the "Service Above Self" Community Service Award from the Rotary Club of Worcester.

6. <u>gb #7-203</u> - Administration (May 24, 2017)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

It was moved and voice voted to suspend rules to take up the following items:

7. <u>gb #7-220</u> - Administration (May 24, 2017)

To approve the proposed amendments to the Admission Policy for Worcester Technical High School.

Recognition/ Jane Dowd/ Molly McCullough/ Patricia Zavars

Student Representative/ consider input

Worcester Technical High School/ Admission Policy

June 1, 2017

It was moved to approve the proposed amendments to the Admission Policy for Worcester Technical High School as contained in Annex A of backup for the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough,

Mr. Monfredo, Mr. O'Connell,

Mayor Petty

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Against the motion:

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The motion carried.

It was moved to suspend the Rules of the School Committee to reconsider the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

Mayor Petty

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Against the motion:

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The motion carried.

It was moved to reconsider the motion to approve the proposed amendments to the Admission Policy for Worcester Technical High School as contained in Annex A of backup for the item.

On a roll call, the vote was as follows:

For the motion:

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Against the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty  $\frac{7}{7}$ 

The motion to reconsider was defeated.

Miss Biancheria made the following motion:

Request that the approved Admission Policy for Worcester Technical High School be referred to the Standing Committee on Teaching, Learning and Student Supports.

On a voice vote, the motion was approved.

8. <u>gb #6-369.2</u> - Administration/Mr. Monfredo (May 23, 2017)

Response of the Administration to the request to provide a progress report in the Spring of 2017 on the implementation of the Restorative Justice Program at both North High School and Claremont Academy.

Miss Colorio made the following motion:

Request that the principal of North High School provide the School Committee with a copy of the textbook entitled, "Circle Forward; Building a Restorative School Community" by Carolyn Boyes-Watson and Kay Pranis of Suffolk University.

On a voice vote, the motion was approved.

It was moved and voice voted to accept the report and file the item.

# REPORT OF THE SUPERINTENDENT

9. ROS #6-10.1 - Administration/Administration (May 22, 2017)

PROFESSIONAL DEVELOPMENT AT A GLANCE THROUGH THE OFFICE OF CURRICULUM AND PROFESSIONAL LEARNING FOR 2016-17 Restorative Justice Program/North High School/Claremont Academy

Report of the Superintendent/ Professional Development at a Glance Through the Office of Curriculum and Professional Learning for 2016-17 Ms. Colorio made the following motion:

Request that the Administration provide a presentation in the next couple of months on the English and Math Standards and changes that DESE has adopted and indicate the next steps for the implementation of these changes.

On a voice vote, the motion was approved.

Mayor Petty requested that the Administration include information regarding the Common Core that was adopted in 2010 and indicate the differences between 2009 and 2010.

It was moved and voice voted to suspend the rules to take up the following item:

Deputy Superintendent/ Dr. Susan O'Neil/ appointment of 10. <u>gb #7-224</u> - Administration (May 24, 2017)

To consider approval of the appointment of Susan O'Neil, Ph.D. as Deputy Superintendent of Schools, effective, July 1, 2017.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty

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Against the motion:

The motion carried.

Ms. Colorio made the following motion:

Request that the Administration provide a copy of the Job Description for the position of Deputy Superintendent in a Friday Letter.

On a voice vote, the motion was approved.

# REPORTS OF THE STANDING COMMITTEES

11. The Standing Committee on Finance and Operations met at 6:15 p.m. on Tuesday, May 23, 2017 in Room 410 at the Durkin Administration Building.

qb #6-294 - Administration (August 22, 2016)

FY17 Budget/ status of

To review the status of the FY17 Budget and make appropriate transfers as required.

5-23-17 - STANDING COMMITTEE ACTION

Mr. Allen presented a report on the status of the FY17 Budget.

It was moved to approve the following transfer of funds:

Amount	From Account	To Account
\$300,000	500-91134	500132-92000
	Educational	Special Education
	Support Salaries	Tuition

On a roll call of 3-0, the motion was approved.

Mr. Foley stated that with the help of Mayor Petty and City Manager Augustus, the system was able to retain Instructional Assistants.

HOLD.

6-1-17 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as amended.

It was moved to approve the following transfer of funds:

Amount	From Account	To Account
\$300,000	500-91134	500132-92000
,	Educational	Special Education
	Support Salaries	Tuition

On a roll call of 7-0, the motion was approved.

gb #6-368 - Miss Biancheria/Mr. O'Connell/Ms. Colorio/Mr. Monfredo (October 20, 2016)

Request that the Administration provide an update on the progress made regarding neighborhood issues relative to driveways, grounds and wall repair at Lake View School.

5-23-17 - STANDING COMMITTEE ACTION

Mr. Allen indicated that some work has been done on both sides of the wall at Lake View School. He further indicated that he would make certain that the abutter will be contacted about the progress with the wall and that funds for major renovations of it will be included in the next budget.

FILE.

6-1-17 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #7-76.1 - Administration/Mayor Petty/Mr. Foley/Mr. O'Connell/Ms. Colorio/Miss Biancheria/ Mr. Monfredo/Miss McCullough (March 6, 2017)

Request that the Superintendent consider the feasibility of establishing boys and girls soccer teams at Claremont Academy and University Park Campus School.

5-23-17 - STANDING COMMITTEE ACTION

FILE.

Lake View School/ repairs relative to driveways, grounds and wall repair

Claremont Academy/ University Park Campus School/establish boys and girls soccer

#### 6-1-17 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

# gb #7-122 - Administration (March 20, 2017)

To review the reports on compliance and internal controls for the City of Worcester, including the Worcester Public Schools, from the Certified Public Accounting firm of CliftonLarsenAllen, LLP for the year ended June 30, 2016 which include the GAO and OMB A-133 Reports and the Management Letter and the Independent Accountants' Report on Applying Agreed Upon Procedures for the Department of Elementary and Secondary Education End of Year Financial Report for fiscal year 2016, prepared by Robert C. Alario, CPA, P.C.

# 5-23-17 - STANDING COMMITTEE ACTION

Ms. Baril, Audit Manager, Robert C. Alario, stated that there were no audit findings on the Independent Accountants' Report on Applying Agreed-Upon Procedures for the year that ended on June 30, 2016.

It was moved and voice voted to accept the Independent Accountants' Report on Applying Agreed-Upon Procedures.

Mr. Hunt, CPA Principal, CliftonLarsenAllen, discussed the findings on the GAO and OMB Reports for the year that ended on June 30, 2016.

Mr. Hunt stated that the grants that were reviewed were the Child Nutrition Cluster Grant and the Title I Grant. One finding was the indirect cost rate issue to the school department which will go away in FY17. Another finding was for more expanded documentation relative to the Transition Plan.

Independent
Accountants' Report on
Applying Agreed Upon
Procedures for the
Department of
Elementary and
Secondary Education
End of Year Financial
Report

It was moved and voice voted to accept the GAO and OMB Reports for the year that ended on June 30, 2016.

FILE.

6-1-17 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

12. The Standing Committee on Finance and Operations met in a public Budget Hearing format at 7:00 p.m. on Tuesday, May 23, 2017 in Room 410 at the Durkin Administration Building.

Report of the Superintendent/FY 18 Preliminary Budget Estimate ros #7-3 - Administration (January 25, 2017)

FY18 PRELIMINARY BUDGET ESTIMATE

5-23-17 - STANDING COMMITTEE ACTION

Mr. Allen provided a PowerPoint presentation on the FY18 Budget which is contained in Annex A of the backup for the item. Individuals asked questions about the Budget and others presented concerns relative to the individual schools. The full context of the meeting can be accessed on the Worcester Public Schools' website under Archived School Committee Meetings.

The following individuals offered testimony regarding the FY18 Budget:

Ruth Rodriguez
Gordan Davis
Tracy Novick
Roger Nugent
Michael Petracca
Sarah Bertrand
Brian Leonard
Alexandria Link
Joseph Boudreau
Joanna Jalbert
Brian O'Connell

Ms. Colorio made the following motion:

Request that the Administration provide a report to include the funds expended on districtwide testing and break it down by individual test and cost. It was further requested that when the report is complete that it be e-mailed to Mr. Leonard.

On a voice vote, the motion was approved.

6-1-17 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

#### **GENERAL BUSINESS**

13. <u>gb #7-198.1</u> - Administration/Administration (May 24, 2017)

To approve a prior fiscal year payment in the amount of \$1,685.00 to WB Mason.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty

Against the motion:

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<u>0</u>7

The motion carried.

14. <u>gb #7-204</u> - Administration (May 11, 2017)

To accept the Project Lead the Way Grant for Doherty Memorial High School in the amount of \$26,250.

It was moved to approve the item.

Prior Fiscal Year Payment/WB Mason/ \$1,685.00

Grant/Project Lead the Way Grant/Doherty Memorial High School/ \$26,250 On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

Mayor Petty

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Against the motion:

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The motion carried.

Grant/Project Lead the Way Grant/ Worcester Technical High School/\$15,000 15. <u>gb #7-205</u> - Administration (May 11, 2017)

To accept the Project Lead the Way Grant for Worcester Technical High School in the amount of \$15,000.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty

Against the motion:

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The motion carried.

Vice-chairman/ John Monfredo/ election of 16. <u>gb #7-206</u> - Administration (May 15, 2017)

To select a Vice-chairman for the School Committee.

It was moved to elect Mr. Monfredo as the Vice-chairman of the School Committee.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

219

Mayor Petty

Against the motion:

<u>0</u>

7

The motion carried.

17. <u>gb #7-207</u> - Mr. O'Connell/Miss Biancheria (May 17, 2017)

To discuss with appropriate members of the staff of Elm Park Community School the possible conversion of the school into an autonomous Horace Mann Charter School.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

18. <u>gb #7-208</u> - Mr. Monfredo/Mr. O'Connell/ Miss Biancheria/Ms. Colorio/ Mayor Petty (May 17, 2017)

Request that the Administration forward a letter to the Principal of Burncoat High School, on behalf of the School Committee, congratulating Kellie Shea and Ann Marie Keane, dance instructors and the student performers for their outstanding presentation of "An Evening of Dance Under the Sea" at the Hanover Theater.

It was moved and voice voted to forward a letter.

19. <u>gb #7-209</u> - Administration (May 18, 2017)

To accept the Lowe's Toolbox Grant in the amount of \$3,810.00.

Horace Mann Charter School/discuss with staff of Elm Park Community School

Recognition/ Burncoat High School/An Evening of Dance Under the Sea

Grant/Lowe's Toolbox Grant/\$3,810.00

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,

Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

Mayor Petty

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Against the motion:

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The motion carried.

Recognition/ set date 20. <u>gb #7-210</u> - Mr. Foley/Mr. O'Connell/ Mr. Monfredo/Miss Biancheria/ Ms. Colorio/Mayor Petty (May 19, 2017)

To set a date to recognize Sara Consalvo, Budget Director, for receiving the Friend of MASBO Award at the Conference at the Seacrest Hotel in

Falmouth, MA.

It was moved and voice voted to set the date of

Thursday, June 15, 2017.

Recognition/ set date 21. gb #7-211 - Mr. Foley/Mr. O'Connell/ Mr. Monfredo/Ms. Colorio/ Mayor Petty (May 19, 2017)

> To set a date to recognize Brian Allen, Chief Finance and Operations Officer, for having received the President's Award from MASBO at the Conference at the Seacrest Hotel in Falmouth, MA.

It was moved and voice voted to set the date of Thursday, June 15, 2017.

gb #7-212 - Administration 22. (May 19, 2017) Prior Fiscal Year Payment/Education, Inc./\$8,902.50

To consider approval of a prior fiscal year payment in the amount of \$8,902.50 made payable to Education Inc. for students receiving home tutoring services.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty

Against the motion:

The motion carried.

23. gb #7-213 - Administration (May 22, 2017)

> Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year ending on June 30, 2017.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, 7

Mayor Petty

Against the motion:

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<u>0</u> 7

The motion carried.

Superintendent/ final year end transfers Recognition/ Worcester Latino Dollars for Scholars scholarship recipients 24.

gb #7-214 - Mr. Monfredo/Mr. O'Connell/ Miss Biancheria/Ms. Colorio/ Mayor Petty (May 22, 2017)

Request that the Administration forward letters to the following students who were selected as scholarship recipients by the Worcester Latino Dollars for Scholars, Inc.:

#### **Burncoat High School**

Valenia Bergier – Boston College Kevin Zeno – University of Pennsylvania

#### **Dohery Memorial High School**

Nurah Ali - Wellesley College
Guadalupe Dominguez - Fitchburg State
University
Orlando Gomez - Worcester State University
Sandra Orellana - College of the Holy Cross
Ina Perez - Temple University
Chantel Rodriguez - Bryant University
Keyliani Rodriguez - Mass College of Art
Linette Ruiz - Worcester State University
Angevy Mercado-Montalvo - Worcester State
University

# South High Community School

Yessica Cortez - Boston University

#### **University Park Campus School**

Joshua Colon Sandoval - Westfield State
University
Kathleen Cruz - Worcester State University
Mariana Martinez - Worcester State University
Luis Ojeda - Worcester State University
Agustin Rac - Boston College
Jose Rivas - College of the Holy Cross
Carlos Rojas - Clark University

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0

# **Worcester Technical High School**

Casey Colon – UMASS Amherst Richard Cuello – Rob Roy Academy Raymond Lopez Quiles – Becker College Sofia Ocana – Worcester State University Bryan Vassar – Eastern Nazarene College Betsy Pillco – Housatonic Community College

It was moved and voice voted to forward letters.

25. <u>gb #7-215</u> - Administration (May 22, 2017)

To accept a donation in the amount of \$435.00 raised by a 50-50 raffle organized by teachers at Worcester Technical High School.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell,

Mayor Petty

Against the motion:

The motion carried.

26. gb #7-216 - Mr. Monfredo/Mr. O'Connell/ Miss Biancheria/Ms. Colorio/ Mayor Petty (May 22, 2017)

To forward letters of congratulations to the South High band directed by Johnetta Smith and her students for receiving a rating of superior and to the chorus and director Angela Poirier for receiving a rating of excellent in the Trills and Thrills Music Festival held at the East Longmeadow High School on May 19th.

It was moved and voice voted to forward letters.

Donation/Worcester Technical High School/ \$435.00

Recognition/ Johnetta Smith and Angela Poirier

June 1, 2017

# Monthly Incident Reports

gb #7-217 - Miss Biancheria/Mr. O'Connell/ 27. Mr. Monfredo/Ms. Colorio (May 24, 2017)

> Request that the Administration provide the monthly incident reports for 2015-16 and 2016-17.

It was moved and voice voted to refer the item to the Administration.

Miss Biancheria made the following motion:

Request that the Administration provide the monthly incident reports for 2015-16 and 2016-17 at the School Committee meeting on July 20, 2017 in order to have a discussion prior to the opening of school.

On a voice vote, the motion was approved.

## Middle and High School Graduations/ locations and costs

28.

gb #7-218 - Miss Biancheria/Mr. O'Connell/ Mr. Monfredo/Ms. Colorio (May 24, 2017)

Request that the Administration provide a grid on the locations and costs for both middle and high school graduations for 2016-17.

It was moved and voice voted to refer the item to the Administration for a report back at the School Committee Meeting on Thursday, July 20, 2017.

#### Clinicians/ proposed contract changes between the Worcester Public Schools and the Central Mass Collaborative

qb #7-219 - Miss Biancheria/Mr. O'Connell/ 29. Ms. Colorio (May 24, 2017)

> Request that the Administration provide a review of any and all of the proposed changes to the contract between the Worcester Public Schools and the Central Mass Collaborative and indicate how they impact the roles, contracts and services of these individuals and also include how the system will fund these positions in the Budget.

It was moved and voice voted to refer the item to the Administration.

It was moved and voice voted suspend rules to allow Joanna Jalbert to address the School Committee relative to the item.

Ms. Colorio made the following motion:

Request that the Administration provide copies of the old and new Job Descriptions for the Clinicians.

On a voice vote, the motion was approved.

To discuss the feasibility of consolidating recognitions to one meeting every two months.

It was moved to hold the item for the School Committee Meeting on Thursday, June 15, 2017.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty

Against the motion:  $\frac{0}{7}$ 

7

The motion carried.

31. <u>gb #7-222</u> - Administration (May 24, 2017)

To set a date to recognize Carmen Rosado for receiving the Community Achievement Vision Award from the Worcester Latino Dollars for Scholars Program.

It was moved and voice voted to set the date of Thursday, June 15, 2017.

Recognitions/consider consolidating to one meeting every two months

Recognition/ set date Recognition/ set date 32. <u>gb #7-223</u> - Administration (May 24, 2017)

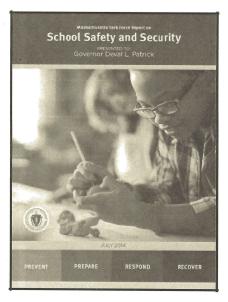
To set a date to recognize Bertha-Elena Rojas, Ph.D. for receiving the Community Achievement Award from the Worcester Latino Dollars for Scholars Program.

It was moved and voice voted to set the date of Thursday, June 15, 2017.

The meeting adjourned at 9:40 p.m.

Helen A. Friel, Ed.D. Clerk of the School Committee





#### State of Massachusetts Task Force – Governor Patrick

Massachusetts Task Force on School Safety & Security (2014)

# Agency Participants in Authoring this Document

- Secretary of Public Safety
- Secretary of Education
- Secretary of Health & Human Services
- Massachusetts State Police (Lt Colonel Amodeo)
- Massachusetts Teacher Association (Jean Fay)

See what this government Agency recommends for Active Shooter response.

# **Findings**

Included in the Massachusetts Task Force Report on School Safety and Security recommendations to the Governor is the concept that Lockdown is no longer a stand-alone strategy to secure in place.

The Task Force's new recommendations specifically list ALICE Training as a response to the event of a violent threat.

# Background

In 2014, Governor Deval Patrick signed Executive Order 548 establishing a task force on school safety. This task force held meetings throughout the Commonwealth and heard from teachers, superintendents, parents, students and law enforcement experts who presented research and best practices on active shooter response. Included is a recommendation that specifically includes ALICE.

# **Specifically Recommends ALICE**

"Depending on the situation, there are several ways to enhance a lockdown to empower individuals to take common sense actions critical to their safety. These may include: 1) barricading the door using available furniture and other objects; 2) distracting or countering the assailant, and 3) self-evacuation. These actions are often based on the response strategies of Alert – Lockdown – Inform – Counter – Evacuate (ALICE). Any enhanced lockdown requires proper training and practice for all staff and students and educating parents on its benefits." [Page 16]

#### PLEASE POST

# OFFICE OF THE SUPERINTENDENT

# WORCESTER PUBLIC SCHOOLS WORCESTER, MASSACHUSETTS

# 2016-2017

BULLETIN #11 PROFESSIONAL CONDUCT SERIES AUGUST 1, 2016

TO: ALL PERSONNEL

FROM: MAUREEN BINIENDA, SUPERINTENDENT

SUBJECT: POLICY FOR USE OF CELL PHONES BY STAFF MEMBERS

- Cell phones must be turned off during instructional and/or duty time.
- Staff members are free to use cell phones during lunch time and/or in between class time.
- If there are personal circumstances that require a staff member to be readily available by cell phone (ex., family illness), an administrator should be alerted to this temporary situation.
- In no circumstances should staff members use cell phones during a building evacuation, pursuant to bomb threat procedures contained in crisis response plans.

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

**I**NFORM

COUNTER

**E**VACUATE

	Zoonzom Zmom Zoom Zmom Z
January 2017	<ul> <li>Superintendent Binienda approves ALICE to replace current lockdown procedures in the Worcester Public Schools.</li> <li>Chief of Police Steve Sargent also endorses ALICE.</li> </ul>
February 2017	<ul> <li>School Safety Director, Robert Pezzella, and two police officers, Scott Pulzifer and Mike Wilson, attend a 16-hour training and 1-hour online testing to become certified ALICE instructors (Blended Learning).</li> </ul>
May 2017 June 2017	<ul> <li>Announcement of ALICE Training at the All Principals Meeting.</li> <li>Superintendent Binienda requests School Committee receive an overview of ALICE being implemented in the Worcester Public Schools.</li> </ul>
June 23, 2017	<ul> <li>All principals and assistant principals to be trained in ALICE at South High School.</li> <li>Prior to ALICE Training, all principals and assistant principals will take a 1-hour eLearning course and test on ALICE.</li> </ul>
September/October 2017	<ul> <li>Selected staff (including but not limited to; teachers, instructional assistants, nurses, bus drivers/monitors, custodians) will take the eLearning course and test on ALICE.</li> </ul>
	<ul> <li>All principals and assistant principals will conduct ALICE     Training in their buildings (Blended Learning) with instructional     support from the School Safety Director and the two ALICE Police     Officer instructors.</li> </ul>
By January 2018	• Full implementation of ALICE in the Worcester Public Schools.

#### Issues to be addressed with ALICE:

**A**LERT

LOCKDOWN

- Creating age-appropriate units of study for students
- Supplying classrooms with proper resources for an ALICE response (Go Buckets)
- Mandated ALICE drills in schools
- Funding for annual eLearning course
- Purchasing COPsync 911 to interface with ALICE
- Revising the cell phone policy for staff use in school buildings
- Empowering staff to call 911

## Types of scenarios in ALICE "hands-on" Training:

- Lockdown
- Counter
- Evacuate (empowering employees to make the decision to evacuate the building)
- Swarm

# School Districts in Massachusetts who have Adopted ALICE

Acton-Boxborough Regional School District

Agawam Public Schools

Amesbury Public Schools

Amherst-Pelham School District

Andover Public Schools

Apponequet Regional High School Argosy Collegiate Charter School

**Arlington Public Schools** 

Ashburnham-Westminster Regional School District

Assawompset Elementary School

Atrium School

Auburn Public Schools

Austin Intermediate School

**Avon Public Schools** 

Barnstable School District

Bay Path Regional Vocational Technical School

**Bedford School District** 

**Belchertown Public Schools** 

Bellingham School District

**Belmont School District** 

Berkshire Hills Regional School District

Berlin-Boylston Public Schools

**Beverly School District** 

Billerica Public Schools

Blackstone-Millville School District

Blue Hills Regional Technical High School

**Bourne Public Schools** 

**Braintree Public Schools** 

Bridgewater-Raynham Regional School District

Bristol County Agricultural High School

**Brockton Public Schools** 

**Brookfield Elementary School** 

**Buckingham Browne & Nichols School** 

**Burlington School District** 

Cambridge School District

Canton Public Schools

Cape Cod Regional Technical High School

Carver Public Schools

Chelsea Public Schools

Chicopee Public Schools

Cohasset Public Schools

Conte Community School

**Cotting School** 

Danvers Public Schools

**Dartmouth Public Schools** 

Dennis-Yarmouth Regional High School

Dighton-Rehoboth School District

Diman Regional Vocational Technical School

**Dover-Sherborn School District** 

**Dracut Public Schools** 

**Dudley-Charlton Regional School District** 

East Bridgewater School District

**Everett Public Schools** 

Fall River Public Schools - MA

**Everett Public Schools** 

Fall River Public Schools - MA

**Falmouth Public Schools** 

**Fitchburg Public Schools** 

Franklin School District

Freetown-Lakeville Middle School

Freetown-Lakeville Regional School District

Gardner MA Public Schools

Gloucester School District

**Granby Public Schools** 

Greater Lawrence Regional Vocational Technical

**Greater Lowell Technical School** 

Greater New Bedford Regional Vocational Technical

**Groton-Dunstable School District** 

Hanover Public Schools

Haverhill Public Schools

Hingham Public Schools

Holbrook School District - MA

Holyoke Public Schools

notyoke Public Schools

Hopedale Public Schools

**Hopkinton Public Schools** 

Hudson Public Schools-MA

**Hull School District** 

**Ipswich School District** 

King Philip School District

Lee School District

Leicester School District

Lenox School District

Leominster Public Schools

Lexington School District

Lincoln MA Public Schools

Lincoln Sudbury Regional High School

Littleton Public Schools

Lowell MA High School

Lowell Public Schools MA

Ludlow MA Public Schools

**Lunenburg School District** 

Malden Public Schools

Manchester Essex Regional School District

Mansfield School District

Marlborough Public Schools MA

Marshfield Public School District

Martha's Vinevard School District

**Masconomet School District** 

Mashpee Public Schools

Maynard Public Schools

Melrose Public Schools

Mendon-Upton School District

Methuen Public Schools

Middleborough Public Schools

Millbury School District

Minuteman Regional Vocational Technical

Monomoy Regional School District

Monson Public Schools

Montachusett Regional Vocational Technology School

Mt. Everett High School Nantucket School District

Narragansett Regional School District

Nashoba Regional School District

Nashoba Valley Tech High School

Natick Public Schools Needham Public Schools New Bedford Public Schools

Newburyport Public Schools

Newton Public Schools MA

Nixon Elementary

Norfolk County Agricultural School

North Adams Public Schools North Andover Public Schools North Brookfield School District

North Middlesex Regional School District

North Reading Public Schools North Shore Technical School

Northampton-Smith Vocational Agricultural Northborough and Southborough Public Schools Northeast Metropolitan Regional Vocational Technical Northern Berkshire Regional Vocational Technical

Norton Public Schools

Old Colony Regional Vocational Technology High School

Old Rochester Regional School District

Orleans School District Oxford School District Palmer School District

Pathfinder Regional Vocational School

Peabody School District

Pentucket Regional School District

Pingree School

Pittsfield Public Schools Plymouth Public Schools Provincetown Schools

Quaboag Regional School District

Randolph School District Reading Public Schools Revere Public Schools Rockland Public Schools Salem Public Schools Sandwich School District Sharon Public Schools

Shawsheen Valley Regional Vocational Technical

Silver Lake Regional School District

Somerset Public Schools

South Middlesex Regional Vocational School District

South Shore Regional Vocational Technical

Southbridge School District

Southern Berkshire School District

Spencer-East Brookfield Regional School District

Springfield Public Schools St. Joseph Elementary School Stoneham School District

Stoughton Public School District

Sudbury Public Schools Swampscott School District Swansea School District

Tantasqua Regional School District

Tewksbury MA Public Schools

The Rivers School Toconic High School Truro School District Turkey Hill Middle school Tyngsborough Public Schools

Upper Cape Cod Regional Technical School

Wachusett Regional School District

Wakefield School District
Waltham School District
Wareham Public Schools-MA
Watertown Middle School
Watertown Public Schools
Wayland Public Schools
Webster Public Schools
Wellesley School District
West Boylston School District

West Bridgewater Middle Senior High School

West Bridgewater School District

West Tisbury School Westfield School District Westford School District Weston School District Westport Public Schools Weymouth High School Weymouth Public Schools

Whitman-Hanson Regional School District

Whittier Regional Vocational Technical High School

Williamstown School District
Wilmington MA Middle School
Wilmington Public Schools
Winchendon Public Schools
Winchester Public Schools MA
Winthrop Public Schools
Winthrop Public Schools-MA
Woburn School District
Worcester Public Schools
Wrentham School District
Xaverian Brothers High School

Yarmouth School District

# Citizen Response to a Violent Intruder

# **ALICE**

Alert Lockdown Inform Counter Evacuate

Worcester Public Schools
School Safety Office
Robert F. Pezzella, Director of School Safety
in collaboration with ALICE Training Institute

ALICE is based on the premise that information, authorization and proactive training are the key to surviving the Active Shooter





# Alert Lockdown Inform Counter Evacuate

# **lert**: first notification of danger

- when you become aware of the threat
- Activate COPsync 911 software program
- Recognize it (gunshot ...)
- Act quickly
- Hear something through the PA system
- Choose best action/lockdown
- Avoid denial/overreaction
  - Pause and listen for more sounds
  - Recognize what gunfire sounds like (it has many sounds)





# Alert Lockdown Inform Counter Evacuate

# ockdown: must include barricade training

- secure in place
- be prepared to evacuate or counter
- Hide until danger passes (traditional lockdown is not enough goal is to bide time)
- Enhanced lockdown
- Secure door (belt, electrical cord, rope ...)
- Barricade door (desk, furniture ...)
- Spread-out in classroom
- Prepare/review plan to evacuate or counter
- Have "Go Bucket" for lockdown
  - Class roster
  - Space blanket
  - 5 gallon bucket (toilet)
     Flashlight
  - Toilet seat
  - Toilet paper
- Barricade or evacuation aids (extension cord, rope ...)
- bleach
- First-Aid kit
- Food/water
- Hand sanitizer/wipes
   Time passers (games...)





# Alert Lockdown Inform Counter Evacuate

# **nform**: use technology to provide play-by-play information

- continue to communicate the intruder's location in real-time
- Communicate with office or outside world
- Expand initial alert
- Location of intruder
- o "Real time information"
- Inform by PA System, Walkie Talkies, COPsync 911
- Use plain (direct language) to inform specifics
- Avoid commands (people in danger zone need to make their own decisions)





# Alert Lockdown Inform Counter Evacuate

Counter: (SURVIVAL) interrupt the thought process of the intruder and make it difficult or impossible to aim

- · a strategy of last resort
- interrupt the skill set needed to shoot accurately
- Counter when you do not have the option to lockdown or evacuate
- confuse and disorientate
  - Distract
    - Run around room
    - Make noise
    - Throw things (books, backpack, stapler, pencils and pens, bottles ...)
  - Control
    - Overpower armed aggressor (Swarm)
    - "Power in numbers"
    - "Counter techniques"





# Alert Lockdown Inform Counter Evacuate

# Evacuate: get away from danger if possible

- to remove yourself from the "danger-zone" when it is safe to do so
- Purpose of evacuation is to put distance between you and the intruder
- Know your evacuation route from your room
- Take any action to evacuate
- Avoid elevators
- Use non-traditional evacuation routes (windows ...)
- Leave belongings behind "Get out"
- Call only if safe
- Rally point account for students and staff whereabouts



ALICE

# 14 years of Response Strategies

# Traditional Lockdown

	Columbine Library 1999	Virginia Tech 2007	Sandy Hook 2013
Number of Bad Guys	2	1	1
Minutes of Shooting	8.5	8	5
Numbers Present	56	Approx. 100	Approx. 50
Age of Victims	Minors	Adults	Minors and Adults
Casualty Percentage	About 50%	About 50%	About 50%
Number Wounded	12	17	2
Number Killed	10	30	26





# Passive vs. Proactive Response Strategies

# Why is Citizen Preparation in Proactive Response Necessary?

- 25 years of mass shooting events have yielded a national average for the response time of Law Enforcement to an Active Killer scene.
- Howlong: **5 6 minutes**

Police officers know the volatile dangers of any aggressive intruder and active shooter event. These attacks can happen unexpectedly and produce devastating outcomes within a few short minutes making even the fastest law enforcement response-time futile.

According to the FBI's 2014 report on active shooter situations, 69% of incidents lasted less than five minutes. Consequently, 60% of incidents ended before police arrived. Police officers understand the necessity of teaching proactive safety and response tactics to citizens.







Why Did 54 Students STAY for 5 Minutes?







# Is This Really All They Need to Know in Order to Respond to a Violent Intruder?







# **Current Procedures in** the Worcester Public Schools



# **Emergency** Guide

Accessible to all teachers

# BODD FLUIDS BOMB THREAT DEATH ON CAMPUS BIOLOGICAL AGENTS

- BLOOD BORNE RATHOGENS

- DEATH OFF CAMPUS
  - DRUGS AND ALCOHOL
  - EVACUATION PROCEDURE
  - FIRE / EXPLOSION
  - GANG AWARENESS / GROUP VIOLENCE
  - HAZARDOUS MATERIALS
  - HOSTAGE SITUATION
  - INTRUDER IN BUILDING
  - FULL SCALE LOGIDOWN PROCEDURE
  - LIGHT SCALE LOCKDOWN PROCEDURE
  - OUT OF CONTROL STUDENT
  - PHYSICAL RESTRAINT
  - WEAPONS
  - NOAA WEATHER ALERT RECEIVER.





- January 2017 Superintendent Binienda approves ALICE to replace current lockdown procedures in the Worcester Public Schools.
  - Chief of Police Steve Sargent also endorses ALICE.
- February 2017
- School Safety Director, Robert Pezzella, and two police officers, Scott Pulzifer and Mike Wilson, attend a 16-hour training and 1-hour online testing to become certified ALICE instructors (Blended Learning).
- May 2017 June 2017
- Announcement of ALICE Training at the All Principals Meeting.
- Superintendent Binienda requests School Committee receive an overview of ALICE being implemented in the Worcester Public Schools.
- June 23, 2017
- All principals and assistant principals to be trained in ALICE at South High School.
- Prior to ALICE Training, all principals and assistant principals will take a 1-hour eLearning course and test on ALICE.
- September October 2017
- Selected staff (including but not limited to; teachers, instructional assistants, nurses, bus drivers/monitors, custodians ...) will take the eLearning course and test on ALICE.
- All principals and assistant principals will conduct ALICE Training in their buildings (Blended Learning) with instructional support from the School Safety Director and the two ALICE Police Officer instructors.
- By January 2018 . Full implementation of ALICE in the Worcester Public Schools.

**WPS ALICE Roll-Out Plan** 







# Worcester Public Schools Worcester, Massachusetts



June 2017

To: All Worcester Public Schools Staff

Re: ALICE Training

From: Maureen F. Binienda, Superintendent of Schools

Robert F. Pezzella, Director of School Safety

ALICE ~ Alert Lockdown Inform Counter Evacuate

During the 2017-18 school year, we will be implementing the School Safety ALICE Program district wide

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) is a national training program endorsed by over 100 school districts throughout Massachusetts. ALICE provides preparation and a plan for individuals and organizations on how to more proactively handle the threat of an aggressive intruder or active shooter event. ALICE Training option-based tactics have become the accepted response, versus the traditional "lockdown only" approach.

As part of the initial implementation, selected staff will be taking an online ALICE Training elearning course. This training will begin in September. Upon the new school year beginning, you will receive detailed information and instructions for the eLearning online course.

If you have any questions or concerns, please contact Rob Pezzella at 508-799-3472 or via email at pezzella@worc.k12.ma.us

On the back of this letter, please find the Worcester Public Schools Roll-Out Plan for ALICE.

ALICE Alert
letter to
Worcester
Public Schools
Employees
introducing the
ALICE Roll-Out
Plan





# ALICE eLearning and Blended Learning for Worcester Public Schools Employees

Start Online. Finish in the Classroom.

- An eLearning Solution delivered via ALICE's web based portal.
- Online Interactive training course designed to help prepare individuals should a violent event or situation occur.
- Blended Learning approach: eLearning + Scenario Training by ALICE Instructor.
- On premise instruction of drills that reinforces ALICE's eLearning.
  - Policy and Implementation Tools
  - ALICE Instructor with onsite drills and exercises
  - Certification





# Issues to be Addressed with ALICE

- Creating age-appropriate units of study for students
- Supplying classrooms with proper resources for an ALICE response
  - Go Buckets
- Mandated ALICE drills in schools
- Funding for annual eLearning course
- Purchasing COPsync 911 to interface with ALICE
- Revising the cell phone policy for staff use in school buildings
- Empowering staff to call 911





# Types of Scenarios in ALICE "Hands-On" Training

- Lockdown
- Counter
- Evacuate
  - Empowering employees to make the decision to evacuate the building
- Swarm





# International Association of Chiefs of Police support ALICE!

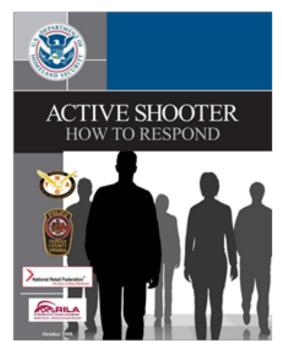
ALICE Training continues to be the leading active shooter response program in the country!

# Over 200 School Districts in Massachusetts have Adopted ALICE





# There is Now a Movement Towards Proactive Response at Official Levels



Department of Homeland Security Recommendations

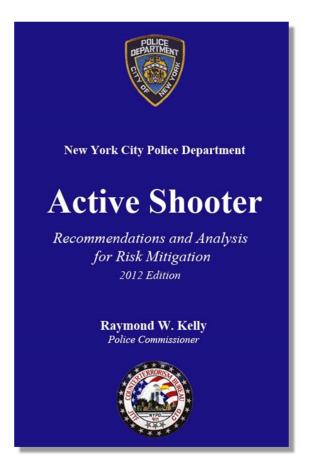
October 2008

Known as the 3-OUTS Program

- Get Out
- Hide Out
- Take Out







# **NYPD Recommendations**

January 2012, 2013

#### Training:

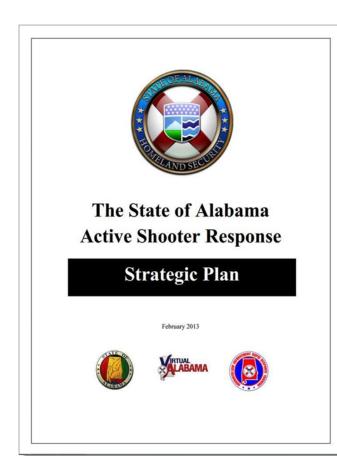
Train building occupants on response options outlined by the Department of Homeland Security in "Active Shooter: How to Respond" when an active shooter is in the vicinity:4

- Evacuate: Building occupants should evacuate the facility if safe to do so; evacuees should leave behind their belongings, visualize their entire escape route before beginning to move, and avoid using elevators or escalators.
- Hide: If evacuating the facility is not possible, building occupants should hide in a secure area (preferably a designated shelter location), lock the door, blockade the door with heavy furniture, cover all windows, turn off all lights, silence any electronic devices, lie on the floor, and remain silent.
- Take Action: If neither evacuating the facility nor seeking shelter is possible, building occupants should attempt to disrupt and/or incapacitate the active shooter by throwing objects, using aggressive force, and yelling.



alicetraining.com





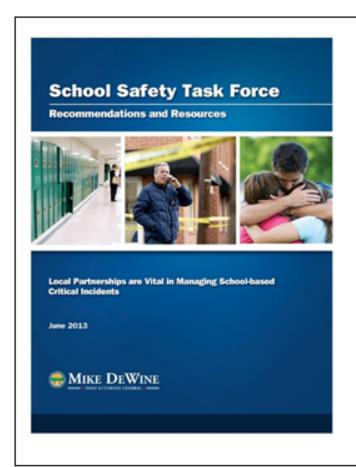
# Alabama Government and Homeland Security

February 2013

Specifically names ALICE and *Run, Hide, Fight* as official State recommendations for Active Shooter response plans.







# Ohio Attorney General and Safety Task Force Recommendations

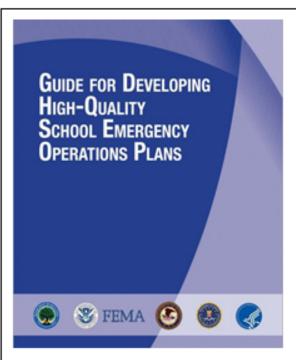
June 2013

- Lockdown does not mean stand-alone defensive strategy of Securing in Place
- Evacuate, Barricading, Counter
- · For Staff and Students



alloetraining.com





# US Department of Education REMS Recommendations

June 2013

Has to be the end of LOCKDOWN only as the response plan for schools.

ALICE has led this movement since 2001





#### **Motions:**

Request the Administration provide a report as to the dollar figure from Durham Transportation due to the failure to fulfill contract obligations

Request that the Administration compare the credits gained from Durham Transportation due to the failure to fulfill contract obligations to the credits received next year with a new person hired to monitor this process.

#### Response:

During FY16, the district agreed to contractual credits totaling \$200,000 resulting primarily from non-functioning cameras, CPI training for drivers and monitors, and driver shortages.

Through May 2017, the district has calculated that the credits for service credits from Durham School Services as follows:

Type D (Large) Buses: \$ 75,217
Mid Size Buses: \$ 44,729
Wheelchair Buses: \$ 13,725
Total Credits Calculated to Date: \$133,671

These credits have been calculated primarily for routes that did not operate (routes consolidated), non-working cameras, no bus monitor on bus, and other non-compliance factors. The district is working with Durham School Services on these credits and may change based on on-going discussions with company leadership.

The district is also addressing other non-compliance credits, primarily for non-compliant, out-of-age buses, as well as adjustments to payments for a contractual fuel adjustment clause (already factored into the FY17 and FY18 budgets based on current fuel prices).

The district did not fill the contractual compliance position that was included in the FY17 budget and the position was eliminated in the FY18 budget.

Request that the Administration change the name of the <u>(2000) E. Non-Recurring Textbook Purchase Account</u> to reflect more accurately the use of the monies.

## Response:

The FY18 Budget (page 239) now includes the following two accounts:

(2000) E. Charter School Assessment

(2000) F. District Textbooks

These accounts allow the Administration to recommend and School Committee to review and approve amounts specifically for these two categories as separate line items for full transparency and budget explanation.

The district can currently operate up to 40 mid-size buses for special education transportation, while contracting up to 35 mid-size and 20 wheelchair buses from Durham School Services (current vendor). The current capital budget allowed for no more than two to three buses being replaced annually, creating more than a 13 to 20 year replacement cycle for buses. This replacement cycle has forced the district to pull buses off the road due to safety concerns and thus require the district to use the contracted vendor for more services (at a higher cost than self-operated routes).

To accelerate the bus replacement cycle, the district has leased 10 school buses for five years beginning in FY18 at a total cost of \$123,584 annually. This will allow the district to maintain the existing routes that are operated but not recoup the four routes that have been given to Durham School Services.

Moving forward, the Administration is working with the City Manager for an increase in capital equipment funds that will allow for the replacement of buses on a 7-year basis. This increase in capital funds are expected to be included in the city's FY18 capital budget.

X. GENERAL BUSINESS

Administration/Mr. O'Connell/ Mr. Foley/Ms. Colorio/ Mr. Monfredo/Miss Biancheria

(June 6, 2017)

CURRENT ITEM - gb #7-103.1 S.C. MEETING - 6-15-17

1ST ITEM gb #7-103 S.C.MTG. 4-6-17 2ND ITEM gb #7-103.1 S.C.MTG. 6-15-17

#### ITEM:

Response of the Administration to the request to address the varied defects and conditions affecting the wall separating the property of Tatnuck School from that occupied by the Tatnuck Square Center, 1097-1099 Pleasant Street, and the land in the vicinity of the wall, which include, and are not limited to:

- the deterioration of parking lot paving in the Center due to erosion from water flowing through the wall
- the location of the Tatnuck School dumpster adjacent to the land of the Center
- the exposed wires along the wall, and
- the deteriorating segments of the wall itself.

ORIGINAL ITEM: Mr. O'Connell/Mr. Foley/Ms. Colorio/Mr. Monfredo/

Miss Biancheria (March 10, 2017)

To address the varied defects and conditions affecting the wall separating the property of Tatnuck School from that occupied by the Tatnuck Square Center, 1097-1099 Pleasant Street, and the land in the vicinity of the wall, which include, and are not limited to:

- the deterioration of parking lot paving in the Center due to erosion from water flowing through the wall
- the location of the Tatnuck School dumpster adjacent to the land of the Center
- the exposed wires along the wall, and
- the deteriorating segments of the wall itself.

#### PRIOR ACTION:

4-6-17 - Referred to the Administration for a report back in June 2017.

#### **BACKUP**:

The repair and replacement of the retaining wall for Tatnuck Magnet School is included in the district's five year capital renovations & repair project budget list for the 2019-2020 fiscal year (as contained on page 170 of the FY18 budget book).

#### **RECOMMENDATION OF MAKER:**

#### RECOMMENDATION OF ADMINISTRATION:

Accept and file.

Request the Administration provide a report to include:

- The cost for charter school transportation
- The monies expended for bus passes funded through grants and the amount funded through the Worcester Public Schools

## Response

- The FY18 budget reflects 22 days of additional service for Seven Hills Charter School totaling \$90,339 (10 buses at \$410.63 per day for 22 days).
- The following is the amount paid to the WRTA for bus passes and the associated funding sources for FY16 and FY17 year to date:

Funding Source - FY16	Expended
Academic Support - School Year	\$11,277.60
Academic Support Services	\$2,197.80
Connecting Activities	\$4,110.00
Coordinated Family & Community	
Engagement	\$1,485.00
Perkins	\$4,050.00
Supplemental Support - Continuation	\$1,790.10
Supplementary Support - At Risk	\$4,656.15
Transportation - 540103 Account	\$94,500.00
Total	\$124,066.65

Funding Source - FY17	Expended
Academic Support - School Year	\$5,577.00
Academic Support - Work & Learning	\$4,005.45
Connecting Activities	\$4,110.00
Coordinated Family & Community	
Engagement	\$1,485.00
Supplementary Support - At Risk	\$2,249.10
Title III	\$4,500.00
Transportation - 540103 Account	\$90,062.75
Total	\$111,989.30

Request that the Administration provide a report in reference to the utilization of the McKinney-Vento reimbursement funds.

# Response

<u>Year</u>	<u>Entitlement</u>	<u>Reimbursement</u>	% Reimbursed
FY16	\$463,926	\$167,690	36.1%
FY15	\$584,453	\$201,626	34.5%
FY14	\$439,707	\$223,533	50.8%
FY13	\$509,045	\$478,880	94.1%

Reimbursements are deposited into the general fund of the City per state statute.

Request that the Administration provide a report on the revolving fund account and indicate how much has been utilized to support concessions, custodial help and administrative charges at Foley Stadium.

# Response

Foley Stadium Concession Stand Revenue:				
Starting Balance:	\$15,443			
Food Sales	<u>\$21,815</u>			
FY17 Available Revenue	\$37,258			
Staffing Salaries	\$14,063			
Food Supplies	\$ 7,137			
Other Supplies	\$ 658			
FY18 Transfer to Athletics	<u>\$ 7,119</u>			
Expenses and Transfers	\$28,977			
Start-up Funds / Balance	\$ 8,281			

Request that the Administration provide a detailed report of the sites and dollar amounts for the middle and high school graduations within this account.

# Response

The following are graduation expenses within the district budget Account 500130-92000:

DCU Center Rental:	\$28,750
DCU Incidental Costs	\$ 1,600
Worcester Police (estimate)	\$10,000
Worcester Sound (Forest Grove)	\$ 1,594
Clark University (Claremont & UPCS)	<u>\$ 1,756</u>
Total Graduation Expenses	\$43,700

# Equipment needed by Worcester Public High Schools Crew City-Wide Sport Program

One new four person racing shell (boat) that can be used as a four		
person sweep oared boat (one oar per person) and can also be used		
as a quad sculling boat (two oars per person).		
Two set of sweep oars (8 oars per set) totaling 16 oars.	\$5,300	
16 pairs of sculling oars (2 oars each) to be used in the quads.	\$5,200	
One used eight-person shell (boat) for the novice program.	\$3,000	
15 hp motor for a coach's launch (safety boat) for on water.		
4 new coxswain boxes for the boats. Used by the coxswain to amplify		
their voices so all rowers can hear their commands.		
4 US Rowing Safety Kits one for each coach. It includes the following	\$1,200	
11 Life jackets, 1 US rowing carry bag, 1 Telescoping 24" paddle. 1		
Recue Throw, 1 Waterproof High Intensity Flashlight. 1 Air Horn, 1		
Water proof Emergency Blanket, 1 First Aid Kit.		
1 Portable AED to keep at the boathouse during the fall and spring		
seasons.		

## Section C: Maintenance / Repair Equipment

Paint Turf Lines at Foley Stadium for the sports of football, soccer, field hockey and lacrosse Repair Field Hockey Goals that were vandalized

Maintenance/Repair Football Equipment- Recondition Football Practice Pants and Jerseys. Game Pants and Jerseys- Home and Away.

Reconditioning of football helmets and shoulder pads

Maintenance/Repair Basketball Scoreboards at the 6 schools that host boys and girls basketball games

Crew Boat Repairs

## Section D: Athletic Supplies and Uniforms

Coaching Passes

Baseballs

Baseball Hats

Baseball Scorebooks

Softballs

Softball Scorebooks

Baseball/Softball 4 Wheel Line Marker

Footballs

Football Helmets

Football Uniforms

Football Shoulder Pads

Football Practice Pants

Football Padding- Tail Pads, Knee Pads, Thigh Pads, Hip Pads

Football Down Markers

Football Trophies for Thanksgiving Day Awards

Soccer Balls

Soccer Socks

Soccer Uniform Shirts

Lacrosse Balls

Lacrosse Throat Guards

Lacrosse Goalie Stick

Lacrosse Helmets

Lacrosse Gloves

Lacrosse Pants

Nike 2 Color Reversible Tanks for Lacrosse

Tennis Balls Boys/Girls

Field Hockey Balls

Field Hockey Scorebooks

Field Hockey Hand Protectors

Field Hockey Leg Guards

Field Hockey Kickers

Field Hockey Goals

Field Hockey/Soccer Air Horns, Cones Disc Type, Scrimmage Vests

Basketballs Boys/Girls

Basketball Scorebooks Boys/Girls

Basketball WTHS Holiday Tournament Awards

Volleyballs Boys/Girls

Volleyball Knee Pads Boys/Girls

Red Wrestling Mats

Rear Mount Basketball Breakaway Rim

Ice Hockey All Star Jerseys

Ice Hockey Pucks

Outdoor Track & Field Blanks, Safety Pins, Competitor Numbers Boys/Girls

Track & Field Uniforms Boys/Girls

Swim Caps Boys/Girls

Swim Pace Clock

All Star Plaques- Fall, Winter, Spring for the Colonial Athletic League

Dry Erase Boards

Dry Erase Marker Sets

Copy Paper and Office Supplies

# 2016-17 Middle and High School Graduations Locations and Costs

School	Location	District Cost	
Middle Schools			
Burncoat Middle School	Burncoat Middle School	\$0	
Forest Grove Middle School	Forest Grove Middle School	\$1,594 for Worcester Sound	
Sullivan Middle School	Sullivan Middle School	\$0	
Worcester East Middle	Worcester East Middle	\$0	
Claremont Academy	Claremont Academy	\$0	
University Park Campus	Clark University	ĆO	
School		\$0	
High Schools			
Burncoat High School		DCII, \$39.7F0	
Doherty Memorial High		DCU: \$28,750  DCU Incidental Costs: \$1,600  Worcester Police (estimate)  \$10,000	
School	DCU Center		
North High School			
South High School		\$10,000	
Claremont Academy	Clark University	\$975	
University Park Campus School	Clark University	\$781	

#### The Buddy Bench

This week, Lester Holt's "Inspiring America Series" on NBC, featured a Harrisonville Elementary, 9 year-old who was striving to change the world one child at a time. After witnessing a fellow student alone and seemingly without a friend, she thought a lot about how that would feel and decided that she could not ignore it and needed to do something!

Proclaiming, "Everyone deserves a friend", she worked with her teachers to create **The Buddy Bench.** They placed a beautiful shiny, bright blue, metal park bench on the playground. What was significant about the bench was the slogan, "A friend is only a seat a way", which was cut out or stamped out of the metal at the top of the backrest of the chair.

The idea was that the bench was to become a **Tool** to help bring kids together...to help kids feel included. It was the young student's hope that this bench would help kids to learn to make friends...of course, she knew it would take a village to make it work, but she was optimistic.

Her vision was: If anyone ever felt alone or not included, they were encouraged to sit on the bench. Of course, classmates were instructed that, if and when they saw someone alone, they should go over to see if that individual would like to play with them.

Several accounts illustrated how this school community came together to make the Buddy Bench Process work. They reminded the viewer of the power of The Golden Rule. A little girl's empathy inspired the creation of The Buddy Bench Program with a happier, more inclusive, way to make friends.

Buddy Bench projects are springing up across our nation. Perhaps, this nine year old inspires us to see the potential in our own decision to believe we can make a difference if we decide to **do something rather than not**.

June 1, 2017

Brian Allen Chief Financial Officer Worcester Public Schools 20 Irving Street Worcester, MA 01609

Dear Brian,

Enclosed is a check in the amount of \$10,000. These funds are the generous contribution of the Hanover Insurance Group Foundation for the Worcester Public School grant request for SAT Testing.

WEDF is very pleased to facilitate the support of the community for the benefit of the children in the Worcester Public Schools. We are enormously grateful for the partnership offered by the Hanover Foundation in support of the endeavors of the Worcester Public Schools to enhance the opportunities of our school children.

As always, it is a pleasure to work in support of your efforts in this regard.

Sincerely,

Louise Clarke,

**Executive Director** 

# GRANTS REPORT 2017-2018

Fund	Grant	Purpose/Priorities	Amount
N/A	Gateway to College Success Network	The Gateway City school districts are all committed to working together to significantly improve teaching and learning at the middle school and high school levels so that more students are prepared for the rigors of college work.	\$80,000.00
		The two key areas are:	
		<ol> <li>Improving and aligning instruction in grades 6 through 12 so that every student can achieve the Massachusetts state standards.</li> <li>Removing systemic barriers that interfere with creating a culture of college success.</li> </ol>	

# Worcester Public Schools Office of Grants Management

**Grant Acceptance Form** 

Name of Grant:

Gateway to College Success Network

Type of Funder:

Mass Insight Education

Awarded Amount:

\$80,000.00

**Grant Funding Period:** 

February 1, 2017 - January 31, 2018

Project title:

Gateway to College Success Network

Program coordinator:

Mary Meade Montaque

Purpose:

To put more Massachusetts students, particularly those in Gateway Cities, on a path to college success by dramatically improving teaching and learning in grades

6 through 12.

Description of the program:

To improve educator effectiveness by empowering teachers to try new practices

and share their results in learning communities.

Program location:

Worcester Public Schools

**Outcomes and Measures:** 

To build the capacity of teacher leaders as well as drive instructional

Improvement and student learning.

# GRANTS REPORT 2016-2017

Fund G	rant	Purpose/Priorities	Amount
Develo Fram	eworks andards	To provide districts with funding to support teachers to deepen their understanding of the revised 2017 English Language Arts-Literacy and 2017 Mathematics Curriculum Frameworks and the 2016 Science/Technology/Technology/Engineering standards. The grant is designed to support districts to build professional learning opportunities for teachers to engage in reviewing the standards and the curricula used by the district or school and provide teachers with time to plan to implement the standards and curricula in the upcoming academic year.	\$50,000.00

Worcester Public Schools
Office of Grants Management

**Grant Acceptance Form** 

Name of Grant: Professional Development for Frameworks and Standards

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$50,000.00

Grant Funding Period: June 2, 2017 – August 31, 2017

Project title: Professional Development for Frameworks and Standards

Program coordinator: O'Neil/Morse/Ganias

Purpose: To provide support for expenses for teachers to participate in professional

learning that will support the implementation of the ELA-Literacy and Mathematics Curriculum Frameworks and contribute to increased

student learning.

**Description of the program:** ELA-To increase teacher effectiveness and literacy achievement through

professional learning.

Mathematics-To deepen teachers' understanding of the math they teach

as they engage with both the standards and curricula.

Program location: Worcester Public Schools

Outcomes and Measures: Building capacity within schools having the lowest percentage of students

achieving mathematical proficiency on state accountability assessments. Teacher effectiveness and literacy achievement because it aligns outcomes with educator performance using the DESE Observation Guides in ELA and

Science and state standards.

X. GENERAL BUSINESS Administration (June 6, 2017) ITEM - gb #7-243 S.C. MEETING - 6-15-17

## ITEM:

To consider all items filed by the School Committee that have budgetary implications in light of the FY18 Budget.

## **PRIOR ACTION**:

## **BACKUP**:

Item Number	Subject	Response
gb #6-50.1	Request that the item be referred to the FY18 Budget for a report as to the costs to implement the SkillsUSA Program, if funds are available.	The Administration recommends that funds for SkillsUSA continue to rely on donations and/or support from local foundations within the FY18 budget.
gb #6-321	Request that the Administration give a high priority in the next budget session to adding at least five additional kindergarten Instructional Assistants each year starting with level three schools until all kindergarten classes have an Instructional Assistant.	The Administration has given a high priority to increasing Instructional Assistants at the kindergarten level. However, all new funds were allocated to new teacher positions within the FY18 budget to address increasing enrollments and programmatic needs. Should additional funds become available through the final state budget process, the Administration will consider allocating funds in this area if possible.

# **RECOMMENDATION OF MAKER:**

# **RECOMMENDATION OF ADMINISTRATION:**

Accept and file.

#### The Furniture Trust

#### Eco Carpentry Challenge 2017

The Alternative School entered the Furniture Trust's Annual Signature event (The Eco Carpentry Challenge 2017) on 5/4/17 at District Hall in Boston. Businesses engage The Trust for a sustainable solution during renovation and relocation projects to prevent the accumulation of furniture in landfills by connecting reusable products with local schools and non-profits.

Gently used furniture was delivered to the school and students were asked to be creative and use their carpentry skills to transform these materials into new, upcycled products. A total of 9 Massachusetts schools participated in the contest.

The Alternative School team was lead by Mr. James Graham, an Industrial Technology teacher, Ms. Christine Murphy Cross, an Art teacher, and Mr. Aaron Mott, a Music teacher. School Adjustment Counselors, Carrie Phillips and Donna Ritacco, Mary Pat Martella (School Nurse), and Christopher Pappas (Industrial Technology teacher) managed the project along with the school assigned mentor, Alexandra Dupnik of Dyer Brown Architects of Boston. They also were instrumental in helping the students create a Video Rap presentation called "Generation R."

The Alternative School's formal presentation and Video Rap of "Generation R," was viewed by a panel of local Judges (experts) in the construction, carpentry and furniture industry. The students, Alberth Torres Colon, Jean Carlos Alcoba, Victoria Quinones, and Janairis Rivera also presented specific details about our recycling efforts and information on the woodworking program at the school to the judges. Throughout the evening these students also answered questions from local business people about the school, the products they recreated and experience with the project.

At the end of the night, our students were awarded a \$250.00 check for "Most Creative Use of Materials". The Alternative School would like to thank all the students at the Alternative School and particularly Mr. James Graham and Ms. Christine Murphy Cross who worked so hard on this project.

